Davis Joint Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 730
 28
 8,827

				K-12	Not K-12	Education
District:	5772678	Davis Joint Unified		730	28	8,8

		District: 5772678	Gro	oup-Type	Commente				
Measu	е	2002 - 2003	Q	Median	Comments				
Percent of students services	8.3%	4	10.3%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older					
. 5.	Percent of:						SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	16.3%	2	15.1%	Percents are the number of K-12 students receiving SE services divided	1.	59	363	
percent of students	2. White	8.3%	4	11.1%	by the GE enrollment, separately for	2.	494	5,985	
receiving SE services	3. Hispanic	11.3%	2	10.7%	each ethnic category.	3.	123	1,085	
	4. All Other	8.2%	1	6.1%	Disparity is the highest ethnic category	4.	16	196	
	5. Asian	3.3%	4	5.0%	percent in SE minus the lowest.	5.	38	1,149	
	Disparity	12.9	2	10.4		2002-0	2002-03 enrollment in 5772678		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of studen: SE services who wer- from the GE clasroom of the time	64.3%	4	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of studen: SE services who wer- from the GE clasroom of the time	13.8%	2	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited si returned to GE	tudents who	6.9%	3	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	68.6% 2.1% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.3% 0.3% 0.6%	0	, .	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Grade

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Dehesa Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252
			<u> </u>

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 38
 2

 626

District: 376	58049 Dehe s	sa Elementary					38	2		626	
Measu	District: 3768049 Group-Type 2002 - 2003 Q Median				Comments						
1. Percent of students receiving SE services 6.1% 4 10.2% Percent is the number of K-12 students receiving SE divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and						les students	receiving				
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	5.3%	4	11.1%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.			1.	2	38
percent of students	2. White	7.0%	4	10.8%			2.	26	372		
receiving SE services	3. Hispanic	6.5%	3	9.0%			3.	7	107		
	4. All Other	6.3%	3	9.1%	Dienarity is	the l	higheet ethnic	category	4.	3	48
	5. Asian			3.8%		Disparity is the highest ethnic of percent in SE minus the lowes			5.	0	15
	Disparity	1.7	4	5.5	·				2002-0	3 enrollment in 37	68049
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		89.5%	4	71.3%			ing home and ettings or exite				

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

5.3%
3 6.3%
Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

Exited students are those who have left SE.

3

8.2%

11.1%

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Not Calculated

Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Del Mar Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

District: 376	58056 <u>Del M</u>	ar Union Elem	enta	ar <u>y</u>		392 55 3,324					
Measu	re	District: 3768056 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of students services	11.8%	2	10.2%	divided by	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students reservices in grades K through 12 or ungraded and age 6				receiving		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	10.0% 13.2% 16.8% 16.0% 5.1%	3 2 1 1 3	12.7% 11.8% 10.9% 6.3% 5.6%	students by the GE each ethr Disparity	recei enre nic ca	he number of k ving SE service ollment, separa ategory. e highest ethnic minus the lowe	es divided itely for c category	1. 2. 3. 4. 5.	SE 4 328 20 8 32 32 03 enrollment in 376	GE 40 2,483 119 50 631
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	82.0%	4	63.6%			iving home and settings or exite				
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	3.1%	4	9.7%			iving home and settings or exite				
4. Percent of exited streturned to GE	tudents who	4.1%	1	7.7%	Exited stu	Exited students are those who have left SE.					
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or ago are not ca	e 18 alcula	es are those wh and older) are ted in the Gene use too few stu	included in eral Equival	these ency	e cálculations Diploma (GEI	. Percents
6. Percent of exited	Percent:				Exited stu	ıden	ts are those wh	o have left	SE.	Only students	in grades

Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Drop out

Move - Unk

students who

(grades 7-12)

dropped out

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

0.0%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations. Total includes students reported as: "Moved - Unknown

Del Norte County Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 484 4,330

District: 0861820 Del Norte County Unified

		District: 0861820	C=	oup-Type					
Measure		2002 - 2003 Q Median				Comments			
Percent of students receiving SE services		11.2%	2	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	24.0% 12.3% 10.1% 9.2% 5.0%	1 2 3 2 3	15.4% 11.3% 10.6% 8.8% 5.4%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 6 25 2. 350 2,843 3. 56 553 4. 58 629 5. 14 280 2002-03 enrollment in 0861820			
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	67.3%	4	58.5%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		5.0%	3	6.7%		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations			
4. Percent of exited students who returned to GE		6.9%	3	6.5%		Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	72.7% 0.0% Calculated 73.9%		Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.9% 1.4% 2.3%	2 3 3	1.8%		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			
7. Percent of students		The California Acl	nieve	ment Test	(CAT/6), given o	during the 2003 STAR testing cycle, replaced the Stanford			

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Del Paso Heights Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 1	Elementary	143

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 182 2,155

District: 3467306 Del Paso Heights Elementary District: 3467306 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.4% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 12.8% 2 89 695 12.7% Ethnic Categories in students receiving SE services divided 2. White 8.8% 2. 21 239 4 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 7.6% 3. 32 422 4 10.9% 4. All Other 4. 107 3.7% 4 4 6.3% Disparity is the highest ethnic category 5. Asian 5.5% 3 5.6% 5. 36 654 percent in SE minus the lowest. 2002-03 enrollment in 3467306 Disparity 9.1 3 10.4

3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	68.2%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		23.1%	1	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		1.4%	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

Not Calculated (grade 12) **GED** Total 6. Percent of exited Percent: students who Drop out 0.0% dropped out Move - Unk 0.0% (grades 7-12)

are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, <u>0.0</u>% calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Delano Joint Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:2	High School	35

Distric	District 2002-03 Enrollment						
Special Educa	General						
K-12	Not K-12	Education (GE)**					
284	6	3,630					

District: 1563412 Delano Joint Union High 284

	Dolait	o doint officia	mg						0,000	
		District: 1563412		oup-Type				Comments		
Measu	re	2002 - 2003	Q	Median				001111101110		
Percent of students services	receiving SE	7.8%	3	8.5%	d	divided by the	total GE enrol	ment. K-12	receiving SE servi includes students ingraded and age 6	receiving
	Percent of:								SE	GE
2. Disparity among	1. Af-Am	13.3%	3	19.7%			he number of		1. 6	45
Ethnic Categories in percent of students	2. White	10.6%	1	8.5%			ving SE servic ollment, separa		2. 11	104
receiving SE services	3. Hispanic	8.5%	3	9.4%		each ethnic ca			3. 247	2,890
	4. All Other	3.4%	3	5.6%	_	Diamania (1. 11.	a de Carlo a a Cardo a C		4. 19	555
	5. Asian	2.8%	3	4.3%			e highest ethni minus the low		5. 1	36
	Disparity	10.6	3	11.0	ľ				2002-03 enrollment in 156	63412
			ı		_					
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	19.9%	1	37.3%					ervices, placed in r uded from these ca	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		13.1%	1	7.6%					ervices, placed in r uded from these ca	
4. Percent of exited students who returned to GE		4.8%	3	2.6%	E	Exited student	s are those wh	no have left	SE.	
	Percent with:							•		
5. Percent of exited students who	Diploma	51.2%	1	69.4%					SE. Only students	
graduated	Cert/Other	0.0%	2						these calculations ency Diploma (GEI	
(grade 12)	GED	0.0%		Calculated			use too few st			-,
	Total	51.2%	1	73.3%						
6. Percent of exited	Percent:				E	Exited student	s are those w	no have left	SE. Only students	in grades
students who	Drop out	0.5%	3	0.8%	7	7 through 12 (or age 13 and	older) are ii	ncluded in these	
dropped out	Move - Unk	5.6%		1.6%	C t,	calculations. T	otal includes s	students rep k) or "Drop	oorted as: "Moved - out". Prior to June (- Unknown
(grades 7-12)	Total	6.1%	1	2.4%			clude 12 year			01,

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Delano Union Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

 District:
 1563404
 Delano Union Elementary
 K-12

District 2002-03 Enrollment						
Special Educa		General				
K-12	Education (GE)**					
529	53	7,097				

		District: 1563404		oup-Type	Comments
Measu	re	2002 - 2003	Q	Median	
Percent of students services	receiving SE	7.5%	4	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or olde
	Percent of:				SE GE
2. Disparity among	1. Af-Am	4.6%	4	13.8%	Percents are the number of K-12
Ethnic Categories in percent of students	2. White	8.4%	-	12.8%	students receiving SE services divided by the GE enrollment, separately for 2. 15 178
receiving SE services		7.9%	_	10.0%	each ethnic category. 3. 456 5,744
	4. All Other	5.3%	3	6.3%	4 52 972
	5. Asian	0.0%	4	5.9%	Disparity is the highest ethnic category percent in SE minus the lowest. 5. 0 47
	Disparity	8.4	3	9.3	2002-03 enrollment in 1563404
	11.1.1		<u> </u>		
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	58.7%	2	60.9%	Students receiving home and hospital services, placed in non-publ or residential settings or exited are excluded from these calculation
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	16.1%	2	14.8%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculatio
4. Percent of exited st returned to GE	tudents who	10.1%	4	7.5%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade
graduated	Cert/Other				12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
	Total				<u> </u>
6. Percent of exited	Percent:	0.00		0.00/	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these
students who	Drop out Move - Unk	0.0%		0.0% 1.4%	calculations. Total includes students reported as: "Moved - Unkno
dropped out					to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of

students receiving SE

Stanford 9 (81AR)

Reading exam ***

services who took the

Grade 4th

7th

70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Delhi Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

District: 2475366 Delhi Unified

Distric	t 2002-03 I	Enrollment
Special Educa		General
K-12	Not K-12	Education (GE)**
308	27	2,488

		District: 2475366		oup-Type		Comments			
Measu	re	2002 - 2003	Q	Median					
Percent of students services	receiving SE	12.4%	1	10.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	les students	receiving
	Percent of:							SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	28.3%	1	15.4%		Percents are the number of K-12 students receiving SE services divided	1.	17	60
percent of students	2. White	15.6%	1	11.3%		by the GE enrollment, separately for	2.	90	577
receiving SE services	3. Hispanic	10.8%	2	10.6%		each ethnic category.	3.	193	1,781
	4. All Other	5.3%	3	8.8%		Disparity is the highest ethnic category	4.	3	57
	5. Asian			5.4%		percent in SE minus the lowest.	5.	5	13
	Disparity	23.1	1	10.0			2002-0	3 enrollment in 2	475366
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institut	tions of children whose residences were	other t	han the cui	rent district
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	74.2%	4	58.5%		Students receiving home and hospital so or residential settings or exited are excluded and exited are excluded and exited are excluded and exited are excluded as a set of the exited as a set of the e			
3b. Percent of student		7.8%	2	6.7%		Students receiving home and hospital so or residential settings or exited are exclusional settings.			

SE services who were removed 7.8% 6.7% 2 from the GE clasroom 80% or more of the time Exited students are those who have left SE.

6.5%

73.9%

Percent with: 5. Percent of exited Diploma 72.7% students who Cert/Other graduated 0.0% (grade 12) **Not Calculated GED**

4.0%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 0.0% 0.6% dropped out Move - Unk 0.0% 4 1.8% (grades 7-12) 0.0% 4 2.7%

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Denair Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

Distric	t 2002-03 I	Enrollment
Special Educa		General
K-12	Not K-12	Education (GE)**
172	8	1,345

District: 5071068 **Denair Unified** District: 5071068 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 12.8% 1 10.8% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GΕ 2. Disparity among Percents are the number of K-12 1. Af-Am 15.4% students receiving SE services divided Ethnic Categories in 2. White 12.0% 2. 111 926 2 11.3% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 15.3% 3. 59 386 10.6% 4. All Other 4. 1 11 8.8% Disparity is the highest ethnic category 5. Asian 5.4% 5. 0 3 percent in SE minus the lowest. 2002-03 enrollment in 5071068 Disparity 3.3 10.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

NOTE - Ethnic dispan	ty may be affect	ed by the placemen	it in i	Licensed Chii	Idren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	57.6%	2	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	12.7%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	students who	5.9%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 2.0% 2.0%	4 2 3	0.6% 1.8% 2.7%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	receiving SE	The California Ach	nieve	ment Test (C	AT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students occiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Desert Sands Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

Distric	ct 2002-03 l	Enrollment
Special Educa		General
K-12	Not K-12	Education (GE)**
2,317	158	25,180

District: 3367058 Desert Sands Unified

•	<u>.</u>					
		District: 3367058	Gro	oup-Type	Comments	
Measu	re	2002 - 2003	Q	Median	Comments	
Percent of students services	receiving SE	9.2%	3	9.8%	Percent is the number of K-12 students receiving divided by the total GE enrollment. K-12 include SE services in grades K through 12 or ungrades.	es students
	Percent of:					SE
2. Disparity among Ethnic Categories in	1. Af-Am	17.4%	1	14.3%	Percents are the number of K-12 students receiving SE services divided 1.	91
percent of students	2. White	8.6%	4	11.2%	by the GE enrollment, separately for 2.	670
receiving SE services	3. Hispanic	9.6%	3	10.2%	each ethnic category. 3.	1,532
	4. All Other	4.2%	4	5.8%	Disparity is the highest ethnic category 4.	11
	E A = ' =	3.7%	3	4.7%	percent in SE minus the lowest. 5.	13
	5. Asian	3.1 /0	י	7.7 /0	ipercent in or minus the lowest.	_

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

NOTE - Etimic dispan	ty may be anect	ed by the placement		Licensed Citi	lidren's institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	52.1%	3	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		16.0% 2 13.1%		13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		7.8%	4	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	31.0% 0.0% 0.0% 31.0%	1 1 Not	57.8% 2.4% Calculated 64.0%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.2% 3.1% 3.4%	3 2 2	0.5% 1.7% 2.3%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	s receiving SE	The California Achi	ieve	ment Test (C	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Di Giorgio Elementary

			Number of
Group-Type	Group: 6	Districts	
Cloup Type	Type:1	Elementary	252

District: 1563420 Di Giorgio Elementary

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
33	3	252							

District: 15	63420 Di Gio	orgio Elementa	ary				33	3	252	
		District: 1563420		oup-Type				Comments		
Measu	ıre	2002 - 2003	Q	Median						
Percent of students services	s receiving SE	13.1%	2	10.2%	divided b	y the	total GE enroll	lment. K-12	receiving SE servion includes students rengraded and age 6	receivin
	Percent of:								SE	GE
2. Disparity among	1. Af-Am			11.1%			the number of I		1. 0	
Ethnic Categories in percent of students	2. White	13.6%	2	10.8%			iving SE servic ollment, separa		2. 6	4
receiving SE services	3. Hispanic	13.0%	2	9.0%	each eth			21019 101	3. 27	20
	4. All Other			9.1%					4. 0	
	5. Asian			3.8%	Disparity	is th	e highest ethni minus the low	c category	5. 0	
	Disparity	0.6	4	5.5	percent	01	Timilas aic low	001.	2002-03 enrollment in 156	ıt in 1563420
	Disparity	0.0	4	3.3						
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	72.7%	3	71.3%					ervices, placed in n uded from these ca	
3b. Percent of studen SE services who wer from the GE clasroom of the time	re removed	12.1%	1	6.3%		Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculations.				
4. Percent of exited s returned to GE	students who	6.8%	2	8.2%	Exited st	uden	ts are those wh	no have left	SE.	
	Percent with:									
5. Percent of exited	Diploma								SE. Only students	
students who graduated	Cert/Other				` •		,		these calculations.	
(grade 12)	GED		Not	Calculated			ated in the Genause too few st		ency Diploma (GED that exam	J)
,	Total				Jacogory	2006	2000 100 10W 31	adonto tako	That Oralli.	
	Damas			I .			t U	ha har 1.6	05 0-1- / 1	
6. Percent of exited students who	Percent:			T					SE. Only students acluded in these	in grad
dropped out	Drop out								orted as: "Moved -	Unkno
(grades 7-12)	Move - Unk Total			0.0% 0.0%	to be con	tinuir	ng" (Move - Un	k) or "Drop o	out". Prior to June 0	
(grades / TZ)					منا مما مما مما	calculations include 12 year old students.				

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th

Reading exam ***

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

70th

	Sources:								
*	CASEMIS: June 2003								
*:	* CBEDS: Dec 2002								

Dinuba Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90
-			

District: 5475531 Dinuba Unified

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
424	45	5,310							

		District: 5475531	Gro	oup-Type		Comments					
Measu	re	2002 - 2003	Q	Median		Comments					
Percent of students services	8.0%	4	10.3%		Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students rec SE services in grades K through 12 or ungraded and age 6 or						
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	0.0% 7.4% 8.3% 0.0% 2.4%	4 4 4 4 4	15.1% 11.1% 10.7% 6.1% 5.0%	: ! !	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	SE 1. 0 2. 47 3. 376 4. 0 5. 1 2002-03 enrollment in 5	GE 42 639 4,528 59 42 5475531			
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	75.9%	4	55.4%		Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculat					
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	5.2%	4	10.3%		Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation					
4. Percent of exited streturned to GE	tudents who	14.2%	4	6.5%	[Exited students are those who have left	SE.				
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	68.6% 2.1% Calculated 72.6%		Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Perce are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.					
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.3% 0.0% 1.3%	1 4 3		- : t	Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.					
7. Percent of students receiving SE services who took the Stanford 9						uring the 2003 STAR testing cycle, repla		d because			

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California

8. Mean Scale Score of students occiving SE services who took the Stanford 9 (8TAR) Reading exam *** Tobb

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Dixie Elementary

District: 2165318 Divio Flomentary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 244
 26
 1,855

District: 210	DIXIE	<u>Elementary</u>					244	20		1,000	
Measur	District: 2165318 2002 - 2003	Gro Q	oup-Type Median		Comments						
Percent of students receiving SE services		13.2%	1	10.2%	d	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older				receiving	
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	32.8%	1	12.7%			nts are the number of K-12 nts receiving SE services divided GE enrollment, separately for	1.	19	58	
percent of students	2. White	12.8%	2	11.8%					2.	188	1,471
receiving SE services	3. Hispanic	11.8%	2	10.9%	е	each ethnic ca	itegory.		3.	14	119
	4. All Other	23.3%	1	6.3%		Dienarity is the	highest ethnic	cotogony	4.	7	30
	5. Asian	9.6%	1	5.6%			minus the lowe		5.	16	166

	Disparity	23.1	1	10.4	2002-03 enrollment in 2165318
NOTE - Ethnic disparit		ed by the placeme	nt in	Licensed C	Iren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		73.9%	4	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.9%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.3%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited	Percent with:				
students who	Diploma				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents
graduated	Cert/Other			<u> </u>	are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
Total					
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grades
students who	Drop out	0.0%	4	0.0%	7 through 12 (or age 13 and older) are included in these
dropped out (grades 7-12)	Move - Unk	0.0%	4	0.0%	calculations. Total includes students reported as: "Moved - Unknowr to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
(grades 7-12)					

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	* CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Dixon Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District: 4870532 Dixon Unified

Distric	District 2002-03 Enrollment					
Special Educa		General				
K-12	Education (GE)**					
406	3,933					

		District: 4870532 Group-Type			Comments					
Measu	re	2002 - 2003	Q	Median		Continents				
Percent of students receiving SE services		10.3%	3	10.8%		Percent is the number of K-12 students receiving SE servi divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age 6			receiving	
	Percent of:							SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	7.9%	4	15.4%		Percents are the number of K-12 students receiving SE services divided	1.	9	114	
percent of students	2. White	9.7%	4	11.3%		by the GE enrollment, separately for	2.	183	1,882	
receiving SE services	3. Hispanic	11.9%	2	10.6%		each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.		209	1,754	
	4. All Other	5.1%	3	8.8%				4	78	
	5. Asian	1.5%	4	5.4%				1	68	
	Disparity	10.4	2	10.0		2002-03 enrollment in			4870532	
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institut	ions of children whose residences were	other t	han the cur	rent distric	
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	51.4%	2	58.5%		Students receiving home and hospital se or residential settings or exited are exclusive exceptions.				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		9.1%	2	6.7%		Students receiving home and hospital so or residential settings or exited are exclu				

Percent with: 5. Percent of exited Diploma 65.2% 2 72.7% students who Cert/Other graduated 4.3% 4 0.0% **Not Calculated** (grade 12) **GED** 0.0% Total 69.6% 73.9%

12.9%

4

6.5%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.4% 3 0.6%
3.6% 2 1.8%
4.0% 2 2.7%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scered at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Dos Palos Oro Loma Joint Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District: 2475317 Dos Palos Oro Loma Joint Unified

District 2002-03 Enrollment					
Special Educa	General				
K-12	Education (GE)**				
351	18	2,734			

District: 24	73317 DOS F	alos Oro Lom	<u>a Jo</u>	int Unine	<u>eu</u>		331	10	2,734	
Measu	re	District: 2475317 2002 - 2003	Gro Q	oup-Type Median				Comments		
Percent of students services	receiving SE	12.8%	1	10.8%	divided b	y the	total GE enrol	lment. K-12	receiving SE servi includes students i ingraded and age 6	receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		19.2% 12.3% 12.9%		15.4% 11.3% 10.6% 8.8% 5.4% 10.0	students by the GI each eth Disparity	recei E enr nic ca	he number of iving SE service ollment, separategory. e highest ethniminus the low	ces divided ately for ic category	SE 1. 23 2. 86 3. 242 4. 0 5. 0 2002-03 enrollment in 247	GE 120 702 1,881 4 5
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		49.6%	1	58.5%					ervices, placed in r uded from these ca	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.9%	2	6.7%					ervices, placed in r uded from these ca	
4. Percent of exited s returned to GE	tudents who	3.3%	1	6.5%	Exited st	uden	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		82.8% 0.0% 0.0% 82.8%	3 Not	0.0% Calculated	12 (or ag	e 18 alcula	and older) are	included in eral Equival	SE. Only students these calculations ency Diploma (GED e that exam.	. Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	2.0% 0.0% 2.0%	4	0.6% 1.8% 2.7%	7 through calculation to be con	n 12 (ons. T itinuir	or age 13 and otal includes	older) are in students rep k) or "Drop	SE. Only students ncluded in these ported as: "Moved - out". Prior to June (s.	- Unknow
7. Percent of students services who took the				CAT/6), given during the ven in previous years. C					because	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Douglas City Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 21
 143

District: 5371696 **Douglas City Elementary** District: 5371696 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 14.7% 1 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older.

Percent of: 2. Disparity among 1. Af-Am 11.1% Ethnic Categories in 15.7% 2. White 10.8% percent of students receiving SE services 3. Hispanic 9.0% 4. All Other 9.1% 5. Asian 3.8% Disparity 5.5

Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

	SE	GE
1.	0	0
2.	20	127
3.	0	1
4.	1	15
5.	0	0

2002-03 enrollment in 5371696

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	76.2%	3	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
3b. Percent of students receiving				Students receiving home and hospital services, placed in non-public

SE services who were removed from the GE clasroom 80% or more of the time

0.0% 4 6.3% or residential settings or exited are excluded from these calculations.

4. Percent of exited students who returned to GE

7.7% 2 8.2% Exited students are those who have left SE.

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Downey Unified

Disparity

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

12.6

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
2,342	177	22,298						

2002-03 enrollment in 1964451

District: 196	54451 Down	ey Unified					2,342	177		22,298	
Measu	re	District: 1964451 2002 - 2003	Gro Q	oup-Type Median	Comments						
Percent of students services	10.5%	2	9.8%	divided by the	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or old			receiving			
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	15.6%	2	14.3%		nts are the number of K-12 nts receiving SE services divided GE enrollment, separately for	1.	138	886		
percent of students	2. White	13.5%	1	11.2%			2.	468	3,466		
receiving SE services	3. Hispanic	10.2%	3	10.2%	each ethnic	cat	tegory.	-	3.	1,680	16,514
	4. All Other	6.1%	2	5.8%	Dispority is the	·ho	highest ethnic	o cotogory	4.	26	429
	5. Asian	3.0%	4	4.7%			minus the low		5.	30	1,003

10.3

removed 20% or less	45.4%	2	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
s receiving removed 80% or more	11.3%	3	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
udents who	4.9%	2	5.8%	Exited students are those who have left SE.
Percent with: Diploma Cert/Other GED Total	65.4% 4.6% 0.0% 69.9%	3 Not	2.4% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
Percent: Drop out Move - Unk Total		_	0.5% 1.7% 2.3%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	removed 80% or more dents who dents who dents who dents who dents who dents de	Temoved 11.3% 11	Temoved 11.3% 3 3 3 3 3 3 3 3 3	Temoved 11.3% 3 13.1% 3 13.1% 3 3.1% 3 3.1% 3 3.1% 3 3.1% 3 3.1% 3 3.1% 3 3.1% 3 3.1% 3 3 3.1% 3 3 3.1% 3 3 3.1% 3 3 3.1% 3 3 3.1% 3

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Dry Creek Joint Elementary

1. Percent of students receiving SE

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

10.1%

2

10.0%

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 646
 90
 6,386

Percent is the number of K-12 students receiving SE services

divided by the total GE enrollment. K-12 includes students receiving

SE services in grades K through 12 or ungraded and age 6 or older.

| Not K-12 | Education (GE) |

services Percent of: 2. Disparity among 1. Af-Am 2 14.3% 13.8% Ethnic Categories in 2. White 10.6% 4 12.8% percent of students receiving SE services 3. Hispanic 9.1% 3 10.0% 4. All Other 5.9% 3 6.3% 5. Asian 8.5% 1 5.9% Disparity 8.4 3 9.3

Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

		SE	GE
	1.	54	378
	2.	489	4,606
	3.	54	593
,	4.	15	254
	5.	34	400

2002-03 enrollment in 3166803

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	4	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
---	----------	-------	---

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

3.0% 4 14.8% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

4. Percent of exited students who returned to GF 2 7.5% Exited students are those who have left SE.

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma
Cert/Other
GED
Not Calculated
Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.0% 4 0.0%

0.0% 4 1.4%

1.5%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Duarte Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment										
Special Educa	General									
K-12	Not K-12	Education (GE)**								
522	43	4,693								

						K-12	N
District:	1964469	Duarte	<u>Unified</u>	522			
					·		

		District: 1964469 Group-Type				Comments				
Measur	е	2002 - 2003	Q	Median						
Percent of students receiving SE services		11.1%	2	10.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or ol				
	Percent of:							SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	14.5%	3	15.4%		Percents are the number of K-12 students receiving SE services divided	1.	69	475	
percent of students	2. White	13.8%	1	11.3%		by the GE enrollment, separately for	2.	88	639	
receiving SE services	3. Hispanic	11.0%	2	10.6%		each ethnic category.	3.	348	3,172	
	4. All Other	1.7%	4	8.8%		Disparity is the highest ethnic category percent in SE minus the lowest.	4.	3	175	
	5. Asian	10.3%	1	5.4%			5.	14	136	
	Disparity	12.8	2	10.0		ps. 33 323 410 10 40 50		3 enrollment in 1	964469	
NOTE - Ethnic disparit	y may be affect	ed by the placemen	nt in	Licensed C	hildren's Institut	tions of children whose residences were	other t	han the cui	rent district	

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	50.1%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.6%	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		6.3%	2	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		56.7% 0.0% 0.0% 56.7%	Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who	Percent: Drop out	0.0%	4	0.6%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these

Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

dropped out

(grades 7-12)

Drop out

Total

Move - Unk

5.4%

5.4%

1

0.6%

1.8%

2.7%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Dublin Unified

0175093

District:

Group-Type Group: 5 General Education Enrollment: 1,000 to 4,999
Type: 3 Unified 110

Dublin Unified

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 404
 32
 4,338

District: 0175093 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.3% 10.8% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE Percents are the number of K-12 2. Disparity among 1. Af-Am 32 233 13.7% 3 15.4% Ethnic Categories in students receiving SE services divided 2. White 10.8% 2. 275 2,552 3 11.3% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 10.9% 2 3. 58 531 10.6% 4. All Other 4. 4 10 236 4.2% 8.8% Disparity is the highest ethnic category 5. Asian 5.0% 3 5.4% 5. 29 584 percent in SE minus the lowest. 2002-03 enrollment in 0175093 Disparity 9.5 3 10.0

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time

62.0%

3 58.5%

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

5.1%

3 6.7%

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

4. Percent of exited students who returned to GE

10.4%
4 6.5%

Exited students are those who have left SE.

 5. Percent of exited students who graduated (grade 12)
 Diploma
 72.7%

 Cert/Other
 0.0%

 GED
 Not Calculated

 Total
 73.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	* CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Ducor Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

	District: 54	171894 <u>Ducor</u>	Union Elemer	ntar	<u>Y</u>			9			181	
1. Descript of students receiving CF			nup-Type Median	divided by t	Comments Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or old							
Et pe	Disparity among hnic Categories in creent of students ceiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	3.3% 5.6% 2.3	<u> </u>	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students reby the GE each ethnic	ceivenro	he number of k ving SE service ollment, separa ategory. e highest ethnic minus the lowe	es divided tely for c category	1. 2. 3. 4. 5. 2002-0	SE 0 1 8 0 0 0 3 enrollment in 54	GE 3 3 30 142 5 1 71894
SI	i. Percent of studer E services who we om the GE clasroor the time			71.3%			ving home and settings or exite					
SI	p. Percent of studer E services who we om the GE clasroon the time	re removed			6.3%			ving home and settings or exite				

Exited students are those who have left SE.

8.2%

Percent with: 5. Percent of exited **Diploma** students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Dunham Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 10
 166

District: 49	70672 Dunh	am Elementary	L				10		166	
Measu	District: 4970672 2002 - 2003	Gro Q	oup-Type Median			Comments				
Percent of students services	6.0%	4	10.2%	divided by the	e to	umber of K-12 students otal GE enrollment. K-12 grades K through 12 or u	includ	es students r	eceiving	
0 D: ''	Percent of:						1 (1(10		SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am			11.1%		e the number of K-12 ceiving SE services divided nrollment, separately for category. the highest ethnic category SE minus the lowest.	1.	0	2	
percent of students	2. White	4.9%	4	10.8%			2.	7	143	
receiving SE services	3. Hispanic			9.0%	each ethnic c		egory.	3.	3	19
	4. All Other			9.1%	Disparity is th		4.	0	1	
	5. Asian			3.8%			5.	0	1	
	Disparity			5.5				2002-0	3 enrollment in 497	0672

3a. Percent of studer SE services who wer from the GE clasroom of the time	e removed	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		8.2%	Exited students are those who have left SE.
5. Percent of exited	Percent with: Diploma		Exited students are those who have left SE. Only students in grade

 Students who graduated (grade 12)
 Cert/Other
 Not Calculated

 6. Percent of exited
 Percent:

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

 Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Dunsmuir Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District: 4770243 **Dunsmuir Elementary**

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
28	1	209							

	ı				
Measu	District: 4770243 2002 - 2003	Gro	oup-Type Median	Comments	
Percent of students services	13.4%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		16.8% 4.3%	1 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 6 2. 26 155 3. 1 23 4. 0 11 5. 0 11 2002-03 enrollment in 4770243
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	92.9%	4	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	3.6%	3	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	12.5%	4	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.	
6. Percent of exited students who dropped out (grades 7-12)			0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.	
7. Percent of students services who took the (STAR) and scored at	Stanford 9	Achievement Tes	t, (St	anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because at emphasis and difficulty level.

50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Dunsmuir Joint Union High

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:2	High School	19

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 9
 134

District: 4770250 **Dunsmuir Joint Union High** District: 4770250 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 6.7% 8.6% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 0 Ethnic Categories in students receiving SE services divided 2. White 8.3% 2. 9 108 3 8.7% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3. 0 11 8.2% 4. All Other 4. 0 3 7.3% Disparity is the highest ethnic category 5. Asian 5. 0 5 percent in SE minus the lowest. 2002-03 enrollment in 4770250 Disparity 5.1 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 51.1% SE services who were removed from the GE clasroom 20% or less of the time

3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

4. Percent of exited students who returned to GE

6.3%

Exited students are those who have left SE.

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

1.4%

2.8%

5.8%

Percent with:

Cert/Other

Diploma

GED

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

5. Percent of exited

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Durham Unified

District:

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 0461432 **Durham Unified** 136 1,230

Measu	re	District: 0461432 2002 - 2003	Gro	oup-Type Median				Comments			
1. Percent of students services	11.1%	2	10.8%		Percent is the divided by the SE services in	total GE enro	Ilment. K-12	includ	les students	s receivir	
	Percent of:				_			SE	GE		
Disparity among Ethnic Categories in	1. Af-Am			15.4%		Percents are the number of K-12 students receiving SE services divided	1.	2	1		
percent of students	2. White	10.6%	3	11.3%	by the GE enrollment, separately for	2.	115	1,08			
receiving SE services	3. Hispanic	17.0%	1	10.6%		each ethnic category.	3.	17	10		
	4. All Other			8.8%	Disparity is the highest ethnic category	4.	2	1			
	5. Asian			5.4%		percent in SE			5.	0	1
	Disparity	6.4	3	10.0		•			2002-0	3 enrollment in 0	1461432

	Disparity	6.4	3	10.0	
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	47.4%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	6.8%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	students who	10.2%	4	6.5%	Exited students are those who have left SE.
	Percent with:				
5. Percent of exited students who	Diploma			72.7%	Exited students are those who have left SE. Only students in grade
graduated	Cert/Other			0.0%	12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED		Not	Calculated	category because too few students take that exam.
	Total			73.9%	
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grades
students who	Drop out	0.0%	4	0.6%	7 through 12 (or age 13 and older) are included in these
dropped out (grades 7-12)	Move - Unk	0.0%	4	1.8%	calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
(9:4400 : 12)	Total	0.0%	4	2.7%	
7. Percent of students	s receiving SE	The California Ac	hieve	ment Test	(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Earlimart Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 93
 13

 1,828

						-	11 12	NOCK 12			-
District: 547	71902 <u>Earlin</u>	nart Elementar	У				93	13		1,828	
		District: 5471902	Gro	oup-Type				Comments			
Measur	re	2002 - 2003	Q	Median				Comments			
Percent of students services	Percent of students receiving SE rvices 5.1% 4 10.2% Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or				receiving						
	Percent of:							-		SE	GE
Disparity among Ethnic Categories in	1. Af-Am			12.7%			ne number of K		1.	0	15
percent of students	2. White	18.2%	1	11.8%		students receiving SE services divided by the GE enrollment, separately for each ethnic category.	2.	8	44		
receiving SE services	3. Hispanic	5.0%	4	10.9%			3.	85	1,712		
	4. All Other	0.0%	4	6.3%	Diamanita in the high set otheric sets some	4.	0	57			
	5. Asian			5.6%		Disparity is the highest ethnic category percent in SE minus the lowest.	5.	0	0		
	Disparity	18.2	1	10.4	ľ				2002-0	03 enrollment in 54	71902
					Studente rec	ooi:	ving home and	hoonital o	n doo	a placed in	oon nubli
3a. Percent of student SE services who were		69.9%	3	63.6%			ving home and ettings or exite				

from the GE clasroom of the time	n 20% or less			00.070	
3b. Percent of studen SE services who wer from the GE clasroom of the time	re removed	9.7%	3	9.7%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculatio
4. Percent of exited students who returned to GE		7.2%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited	Percent with:				Exited students are those who have left SE. Only students in grad

5. Percent of exited students who graduated (grade 12)

| Diploma | Cert/Other | GED | Not Calculated | Total | Cert/Other | Cert/Other

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

0.0% 4 0.0%

0.0% 4 0.0%

1.00%

0.0% 4 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

East Nicolaus Joint Union High

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group-Type	Type:2	High School	19

5171373 East Nicolaus Joint Union High

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
25		269				

		District: 5171373	Gro	oup-Type			
Measure		2002 - 2003	Comments				
Percent of students receiving SE services		9.3%	2	8.6%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or older		
2. Disparity among Ethnic Categories in percent of students receiving SE services 4. 5.	Af-Am White Hispanic All Other Asian	9.1% 11.6% 2.5	1 4	8.7% 8.2% 7.3% 5.1	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 2. 20 21 3. 5 4 4. 0 5. 0 2002-03 enrollment in 5171373		
3a. Percent of students re SE services who were rer from the GE clasroom 20% of the time	moved	48.0%	2	51.1%	Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculations.		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.0%	3	4.6%	Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculation		
4. Percent of exited stude returned to GE	ents who	9.1%	4	6.3%	Exited students are those who have left SE.		
5. Percent of exited students who graduated C	ercent with: Diploma Cert/Other GED otal		Not	Calculated	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Percei are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.0% 3.0% 3.0%	4 2 4	1.4% 2.8% 5.8%	Exited students are those who have left SE. Only students in grad 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknot to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		

(STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of

students receiving SE

Stanford 9 (81AR)

Reading exam ***

services who took the

Grade 4th 7th

the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

East Side Union High

Data from the three high school districts in Group 2 are merged with data from the eight districts in this group for comparison purposes.

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:2	High School	11

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 2,281
 92

 24,409

District: 4369427 East Side Union High

Measure		District: 4369427 Group-Type 2002 - 2003 Q Median			Comments					
Percent of student services	s receiving SE	9.3%	3	9.7%	divided	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or			s receiving	
	Percent of:								SE	GE
2. Disparity among	1. Af-Am	16.1%	3	16.1%		ts are the number of	—	1.	181	1,125
Ethnic Categories in percent of students	2. White	11.6%	1	10.2%		students receiving SE services divided by the GE enrollment, separately for each ethnic category.	2.	429	3,703	
receiving SE services	3. Hispanic	12.4%	1	10.1%			3.	1,272	10,297	
	4. All Other	4.7%	3	4.7%	Disporit	ty is the highest eth	nic catagory	4.	128	2,734
	5. Asian	4.1%	2	3.9%		in SE minus the lo		5.	271	6,543
	Disparity	11.9	3	13.3	·		2002-03 enrollment in 4369427			
NOTE - Ethnic dispar	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district									
3a. Percent of studer SE services who we from the GE clasroor of the time	re removed	29.7%	1	34.1%		Students receiving home and hospital services, placed in no or residential settings or exited are excluded from these calc				

SE services who were removed from the GE clasroom 20% or less of the time

29.7% 1 34.1%

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.

4. Percent of exited students who returned to GE

0.9% 1 1.9%

Exited students are those who have left SE.

2

1

58.5%

Not Calculated

5.6%

54.7%

0.6%

0.0%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Total 55.2% 72.6% 6. Percent of exited Percent: students who Drop out 0.1% 1.2% dropped out Move - Unk 0.3% 2.7% (grades 7-12) 0.4% 4 4.7%

Percent with:

Cert/Other

Diploma

GED

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

5. Percent of exited

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

East Whittier City Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:1	Elementary	69

District: 1964485 East Whittier City Elementary

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
1,045	124	9,409					

Measure		District: 1964485 Group-Type 2002 - 2003 Q Median			Comments					
Percent of students receiving SE services		11.1%	2	10.0%		Percent is the number of K-12 students redivided by the total GE enrollment. K-12 in SE services in grades K through 12 or un		cludes students receiving		
	Percent of:							SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	5.5%	4	13.8%		Percents are the number of K-12 students receiving SE services divided	1.	16	292	
percent of students	2. White	12.2%	3	12.8%		by the GE enrollment, separately for each ethnic category.	2.	292	2,391	
receiving SE services	3. Hispanic	11.5%	2	10.0%			3.	718	6,268	
	4. All Other	2.3%	4	6.3%		Disparity is the highest ethnic category		6	256	
	5. Asian	8.3%	1	5.9%		percent in SE minus the lowest.	5.	13	157	
	Disparity	9.9	2	9.3		200		02-03 enrollment in 1964485		
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	hildren's Institut	tions of children whose residences were	other	than the cur	rent distric	
3a. Percent of student SE services who were from the GE clasroom of the time	60.9%	3	60.9%		Students receiving home and hospital so or residential settings or exited are excluded and exited are excluded and exited are excluded as a set of the exited					
	_					Students receiving home and beenitel or	- m /i	م المعمل ام	مالطييم ممم	

from the GE clasroom 20% or less of the time				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time	9.5%	4	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE	7.8%	3	7.5%	Exited students are those who have left SE.

5. Percent of exited students who graduated (grade 12)

6. Percent of exited students who graduated (Total

Percent with:

Diploma

Cert/Other

GED

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and scered at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Eastern Sierra Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
115	19	931							

District: 2673668 Eastern Sierra Unified District: 2673668 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 12.4% 2 12.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 41 7.3% 3 Ethnic Categories in students receiving SE services divided 2. White 12.5% 2. 68 543 3 13.5% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 10.7% 3. 26 244 3 11.6% 4. All Other 4. 76 23.7% 1 18 15.2% Disparity is the highest ethnic category 5. Asian 5. 0 12 percent in SE minus the lowest. 2002-03 enrollment in 2673668 Disparity 16.4 1 5.1 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 67.3% 3 66.7% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 7.1% 1 4.0% SE services who were removed from the GE clasroom 80% or more of the time

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Not Calculated

2.1%

5.0%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Eastside Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type : 1	Elementary	143

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

	District:	196	4477 East	side Union Elementary					321	20		2,621	
	Measure			District: 1964477 2002 - 2003	Gloup Type			Comments					
Percent of students receiving SE services			12.2%	1	10.2%	divided by	the	total GE enroll	ment. K-12	inclu	eiving SE servioudes students raded and age 6	eceiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		16.2% 12.0% 10.3% 9.3% 15.0% 6.9	3	12.7% 11.8% 10.9% 6.3% 5.6%	students r by the GE each ethn Disparity i percent ir	ecei enro ic ca s the	e highest ethnic minus the low	es divided itely for c category est.		. 105 . 107 . 4			
SE fro of 3b SE fro	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time			14.4%	2	9.7%	or residen	rece	settings or exite	ed are excl	ervic	d from these ca	on-public
	4. Percent of exited students who returned to GE		4.9%	1	7.7%	Exited stu	dent	s are those wh	o have left	SE.			
stu	Percent of exite udents who aduated rade 12)	ed	Percent with Diploma Cert/Othe GED		Not	Calculated	12 (or age are not ca	e 18 Icula	and older) are	included in eral Equival	thes ency	Only students se calculations. Diploma (GEE tt exam.	Percents

Total Percent: 6. Percent of exited

students who Drop out 0.0% 0.0% dropped out Move - Unk 6.1% 0.0% (grades 7-12) 1 6.1% 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	CASEMIS: June 2003						
**	CBEDS: Dec 2002						

Edison Elementary

			Number of
Group-Type	Group: 6 General Education Enrollment: 100 to 999		Districts
Group-rypc	Type:1	Elementary	252

District: 1563438 **Edison Elementary**

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
67	15	848						

		District: 1563438 Group-Type		oup-Type	Comments
Measu	re	2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		7.9%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		8.5% 7.6% 0.9	3 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 15 2. 32 375 3. 34 445 4. 0 7 5. 0 6 2002-03 enrollment in 1563438
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		74.6%	3	71.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.0%	3	6.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
4. Percent of exited s returned to GE	tudents who	15.5%	4	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.070	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the (STAR) and scored of	Achievement Test	t, (St	anford 9) g	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because temphasis and difficulty level	

50th percentile ***

the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

El Centro Elementary

Group-Type Group: 4 General Education Enrollment: 5,000 to 14,999
Type: 1 Elementary 69

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
694	60	6,223						

т т						7	11-12	NOUN-12	, ,	
District: 13	63123 El Ce	ntro Elementar	у				694	60	6,223	
		District: 1363123	Gro	oup-Type				Comments		
Measu	re	2002 - 2003	Q	Median				Comments		
Percent of students services	receiving SE	11.2%	1	10.0%	divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or			receiving	
	Percent of:							_	SE	GE
2. Disparity among	1. Af-Am	18.5%	1	13.8%			he number of k		1. 31	168
Ethnic Categories in percent of students	2. White	13.1%	2	12.8%			ving SE service ollment, separa		2. 62	472
receiving SE services		10.9%		10.0%	each ethn			itory for	3. 590	5,423
•	4. All Other		_	6.3%					4. 2	19
	5. Asian	6.4%	2	5.9%			e highest ethnic minus the lowe		5. 9	140
	Disparity	12.0	2	9.3	percent ii	IOL	minus the lowe		2002-03 enrollment in 13	63123
	Disparity	12.0	_	3.3						
					Cturdonto			l h a a mital a a	missa plassalini	والطريب بمريد
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	63.3%	3	60.9%	or residen	rece itial s	settings or exite	i nospital se ed are exclu	ervices, placed in uded from these c	alculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	13.9%	3	14.8%					ervices, placed in uded from these ca	
4. Percent of exited s returned to GE	tudents who	6.9%	2	7.5%	Exited stu	dent	s are those wh	o have left	SE.	
	Percent with:									
5. Percent of exited students who	Diploma								SE. Only students	
graduated	Cert/Other								these calculations	
(grade 12)	GED		Not	Calculated			ited in the Gene iuse too few sti		ency Diploma (GE	(ر
	Total				January 1			adonio tanto	a. oxa	
6. Percent of exited Percent:		-			Exited stu	ident	ts are those wh	o have left	SE. Only students	s in grade
students who	Drop out	0.0%	4	0.0%	7 through	12 (or age 13 and	older) are ir	cluded in these	•
dropped out	Move - Unk	4.0%		1.4%					orted as: "Moved	
(grades 7-12)	Total	4.0%	1	1.5%		to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				UΙ,
		<u>+.∪ /0</u>		1.3/0	Calculation	110 111	oluuc 12 year (ora orautilit	,	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

El Dorado Union High

5. Asian

Disparity

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:2	High School	26

2.9%

12.4

3

3

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** Not K-12 590 6,858

5.

3

2002-03 enrollment in 0961853

105

Disparity is the highest ethnic category

percent in SE minus the lowest.

District: 0961853 El Dorado Union High District: 0961853 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.6% 3 8.8% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 59 15.3% 3 18.7% students receiving SE services divided Ethnic Categories in 2. White 2. 484 5,933 8.2% 3 9.6% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 14.3% 3. 66 462 1 10.7% 4. All Other 4. 11.7% 1 28 240

5.7%

3.9%

15.3

	Disparity	12.7	9	13.3	
NOTE - Ethnic dispari	ty may be affect	ed by the placemer	nt in I	_icensed C	nildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	66.0%	4	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.8%	3	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.9%	4	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	60.0% 14.0% 0.0% 74.0%	3 4 Not 4	56.7% 4.1% Calculated 68.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.2% 3.2% 4.4%	_	1.3% 1.8% 3.2%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	The California Act	nieve	ment Test	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level. The California Standards Tests (CST) results are now used in GE assessment programs along with the California

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
* CASEMIS: June 2003							
**	CBEDS: Dec 2002						

El Monte City Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District: 1964501 El Monte City Elementary

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
1,071	84	11,951						

Measur	re	District: 1964501 2002 - 2003	Gro Q	oup-Type Median	Comments	
Percent of students receiving SE services		9.0%	4	10.0%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
Disparity among Ethnic Categories in percent of students receiving SE services NOTE - Ethnic disparit	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity y may be affect	22.4% 15.3% 9.3% 8.7% 4.6% 17.8 ed by the placeme	1 3 1 3	13.8% 12.8% 10.0% 6.3% 5.9% 9.3	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 17 76 2. 86 562 3. 882 9,485 4. 10 115 5. 76 1,669 2002-03 enrollment in 1964501	
SE services who were	3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less 56.3% 1 60.9% Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		18.6%	2	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited st	5.70/	1	7 F0/	Exited students are those who have left SE.		

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

5.7%

7.5%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 0.0% 0.0% dropped out Move - Unk 3.3% 2 1.4% (grades 7-12) 2 3.3% 1.5%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
* CASEMIS: June 2003						
**	CBEDS: Dec 2002					

El Monte Union High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:2	High School	26

District: 1964519 El Monte Union High

		District: 1964519	Gro	oup-Type					
Measure		2002 - 2003	Q	Median		Comme	ents		
Percent of students receiving SE services		7.8%	3	8.8%	divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivir SE services in grades K through 12 or ungraded and age 6 or old			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:				_	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for		SE	GE
	1. Af-Am	38.9%	1	18.7%			ad 1.	28	
	2. White	11.8%	1	9.6%				51	4
	3. Hispanic	8.5%	4	10.7%	each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest.	3.	657	7,7	
	4. All Other	3.7%	4	5.7%		4.	5	1	
	5. Asian	2.5%	4	3.9%		5.	43	1,7	
	Disparity	36.4	1	15.3				2002-03 enrollment in 1964519	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		51.7%	4	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		36.6%	1	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		3.7%	3	3.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	53.3% 6.7% 0.0%	2 3 Not	56.7% 4.1% Calculated 68.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.3% 2.7% 2.9%	4 2 3	1.3% 1.8% 3.2 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknowr to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
Percent of students	receiving	The Oelifone's Ashi			(OAT(0) since desire the COOO OTAD testing and a septemble of the Oter (set

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:					
*	* CASEMIS: June 2003				
**	CBEDS: Dec 2002				

El Nido Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Oloup-Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 23
 2
 212

District: 2	465680 El Nic	lo Elementary					23	2	212			
Meas	Measure			District: 2465680 Group-Type 2002 - 2003 Q Median			Comments					
Percent of studen services	ts receiving SE	10.8%	2	10.2%	divided by	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students rec SE services in grades K through 12 or ungraded and age 6 c			eceiving			
2. Disparity among Ethnic Categories in percent of students receiving SE service		7.5% 12.6% 5.1	3 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students r by the GE each ethn Disparity i	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 0 2. 5 3. 18 4. 0 5. 0 2002-03 enrollment in 246568			GE 2 67 143 0 0 0 5680			
3a. Percent of stude SE services who we from the GE clasroo of the time	ere removed	87.0%	4	71.3%		Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcula						
3b. Percent of stude SE services who we from the GE clasroot of the time	ere removed	4.3%	3	6.3%		s receiving home and hospital services, placed in non-public ential settings or exited are excluded from these calculations						
4. Percent of exited returned to GE	students who	10.7%	3	8.2%	Exited stu	dent	ts are those wh	o have left	SE.			
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not ca	Exited students are those who have left SE. Only students in gra- 12 (or age 18 and older) are included in these calculations. Perce are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			Percents			
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculation to be cont	12 (ns. T inuir	or age 13 and o	older) are in tudents rep k) or "Drop c	SE. Only students icluded in these orted as: "Moved - out". Prior to June 0	Unknown		

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR) Reading exam ***

Reading exam ***

Grade

4th

7th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

El Rancho Unified

District: 1964527 Fl Rancho Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12 974 138 12 333

District.	EIRA	ncho Unined						974	130		12,333	
Measure		District: 1964527 Group-Type 2002 - 2003 Q Median			Comments							
Percent of students services	receiving SE	7.9%	4	10.3%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.					receiving	
2. Disparity among	Percent of:		1			Doroonto oro t	tha	number of k	´ 12		SE	GE
Ethnic Categories in	1. Af-Am	8.8%	4	15.1%		students receiv	re the number of K-12 ceiving SE services divided enrollment, separately for		1.	5	57	
percent of students	2. White	15.9%	1	11.1%					2.	48	302	
receiving SE services	Hispanic	7.7%	4	10.7%			ate	gory.		3.	913	11,795
	4. All Other	6.1%	3	6.1%		Dianarity is the	a h	iahaat athai		4.	7	114
	5. Asian	1.6%	4	5.0%		Disparity is the percent in SE				5.	1	62
	Disparity	14.3	2	10.4						2002-0	3 enrollment in 1	964527

3a. Percent of studen SE services who wer from the GE clasroom of the time	46.2%	1	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	14.5%	1	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited s returned to GE	tudents who	7.8%	3	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	64.0% 0.0% 0.0% 64.0%		68.6% 2.1% Calculated 72.6%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	2.1% 0.4% 2.5%	_	0.7% 0.8% 2.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

El Segundo Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
249	35	3,044						

District: 19	64535 El Se	gundo Unified				249 35 3,044					
Measu	ıre	District: 1964535 2002 - 2003	Gro	oup-Type Median		Comments					
	Percent of students receiving SE			10.8%	divided by	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or 6					receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	4.5% 9.1% 8.6% 4.6% 2.7% 6.4	4 4 4 4 3	15.4% 11.3% 10.6% 8.8% 5.4%	students r by the GE each ethn Disparity i	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 6 2. 190 3. 43 4. 4 5. 6 2002-03 enrollment in 196			GE 134 2,099 498 87 224		
SE services who wer	so who were removed E clasroom 20% or less 59.1% 59.1% 59.1% 59.1% 59.1% 59.1% 59.1% 59.1% 59.1% 59.1% 59.1% 59.1%										
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	14.2%	1	6.7%			iving home and settings or exite				
4. Percent of exited s returned to GE	tudents who	4.7%	1	6.5%	Exited stu	dent	s are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	92.6% 0.0% 0.0% 92.6%	4 3 Not 4	0.0% Calculated	12 (or age are not cal	Exited students are those who have left SE. Only students in grad 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			. Percents		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.7% 0.7%	4 3 4	0.6% 1.8% 2.7 %	7 through calculation to be conti	Exited students are those who have left SE. Only students in gra 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unkn to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			· Unknown		

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

El Tejon Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group-Type	Type:3	Unified	110

Special Education (SE)* Education (GE)** Not K-12 District: 1575168 El Tojon Unified Ω 150

District: 1575168 El Tejon Unified							158	8	1,422	
1. Percent of students services	District: 1575168 2002 - 2003 11.1%	Gro Q	Median	di	Percent is the number of K-12 students receiving SE ser divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age		includes students r	eceiving		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	10.2% 22.5% 12.3	3 1	15.4% 11.3% 10.6% 8.8% 5.4%	st by ea	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 3 2. 118 3. 34 4. 2 5. 1 2002-03 enrollment in 1			1. 3 2. 118 3. 34 4. 2	GE 12 1,160 151 11 6
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	60.5%	3	58.5%					ervices, placed in n uded from these ca	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	0.6%	4	6.7%					ervices, placed in nuded from these ca	
4. Percent of exited s returned to GE	tudents who	11.2%	4	6.5%	Ex	xited studen	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	72.7% 0.0% Calculated 73.9%	12 ar	2 (or age 18 re not calcula	and older) are	included in eral Equival	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	2.1% 3.2% 5.3%		1.8%	7 ca to	through 12 (alculations. To be continuir	or age 13 and Total includes s	older) are ir students rep k) or "Drop o	SE. Only students noluded in these orted as: "Moved - out". Prior to June 0 s.	Unknown

Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

General

1 /22

Elk Grove Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Croup Type	Type:3	Unified	30

District:	3467314	Elk Grove Unified

2.4%

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
4,861	396	52,418						

Students receiving home and hospital services, placed in non-public

or residential settings or exited are excluded from these calculations.

		District: 3467314	Gro	oup-Type					
Measure		2002 - 2003	Q	Median		Comments			
Percent of students receiving SE services		9.3%	3	9.6%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receivin SE services in grades K through 12 or ungraded and age 6 or old			receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	14.1%	3	14.2%		Percents are the number of K-12 students receiving SE services divided	1.	1,376	9,757
percent of students	2. White	9.7%	3	11.6%	by the GE enrollment, separately for each ethnic category.		2.	1,802	18,546
receiving SE services	3. Hispanic	9.5%	3	10.2%		each ethnic category.	3.	965	10,144
	4. All Other	4.7%	4	7.3%		Disparity is the highest ethnic category	4.	228	4,847
	5. Asian	5.4%	2	4.9%		percent in SE minus the lowest.	5.	490	9,121
	Disparity	9.4	3	9.8			2002-0	3 enrollment in 3	467314
NOTE - Ethnic disparit	IOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district								

SE services who were removed from the GE clasroom 20% or less of the time		50.8%	2	50.9%	or residential settings or exited are excluded from these calculations			
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	14.4%	3	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of exited s returned to GE	tudents who	3.5%	1	5.0%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	70.8% 6.4% 0.0% 77.2%	3 Not	5.7% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk	0.4%		0.5%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,			

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Total

3a. Percent of students receiving

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

calculations include 12 year old students.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Elverta Joint Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12

 61
 8

 375

 District:
 3467322
 Elverta Joint Elementary
 K-12
 Not K-12
 Ed

 61
 8

Measure		District: 3467322 2002 - 2003	Gro	oup-Type Median	Comments
Percent of students receiving SE services		16.3%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	18.4% 12.3% 6.1	1 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 1 15 2. 49 267 3. 7 57 4. 1 4 5. 3 9 2002-03 enrollment in 3467322
SE services who wer	Percent of students receiving services who were removed in the GE clasroom 20% or less le time			71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	13.1%	1	6.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	15.7%	4	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students receiving SE services who took the Stanford 9					AT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	CASEMIS: June 2003								
*:	* CBEDS: Dec 2002								

Emery Unified

District: 0161168 Emery Unified

Disparity

GED

Percent:

Drop out

Move - Unk

Total

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

6.9

5.1

Not Calculated

1.6%

2.8%

5.2%

3.4%

1.7%

5.2%

3

3

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12 3 221 101

District: 010	Emer	<u>y Unified</u>					104	3		881	
Measure		District: 0161168 Group-Type 2002 - 2003 Q Median			Comments						
Percent of students services	11.8%	3	12.2%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiv SE services in grades K through 12 or ungraded and age 6 or old			receiving			
o B: ::	Percent of:					D			SE	GE	
2. Disparity among Ethnic Categories in	1. Af-Am	14.3%	1				the number of K-12 iving SE services divided	1.	76	531	
percent of students	2. White			13.5%		by the GE enrollment, separately teach ethnic category.			2.	3	11
receiving SE services	3. Hispanic	13.8%	2	11.6%			·	3.	19	138	
	4. All Other			15.2%		Diaparity is the	parity is the highest ethnic category cent in SE minus the lowest.	o ootogory	4.	0	18
	5. Asian	7.4%	4					5.	6	81	
Diamority			2	E 4					2002-	03 enrollment in 01	61168

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	45.5%	1	66.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		19.2%	1	4.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		0.0%	1	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

are not calculated in the General Equivalency Diploma (GED)

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Empire Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group-Type	Type:1	Elementary	143

District: 5071076 Empire Union Elementary

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
533	39	4,244				

		District: 5071076		oup-Type		Comments				
Measu	re	2002 - 2003	Q	Median						
Percent of students receiving SE services		12.6%	1	10.2%		Percent is the number of K-12 students receiving SE ser divided by the total GE enrollment. K-12 includes students SE services in grades K through 12 or ungraded and age		receiving		
	Percent of:							SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	20.8%	1	12.7%		Percents are the number of K-12 students receiving SE services divided	1.	50	240	
percent of students	2. White	14.4%	1	11.8%		by the GE enrollment, separately for	2.	266	1,851	
receiving SE services	3. Hispanic	10.9%	3	10.9%		each ethnic category.	3.	181	1,661	
	4. All Other	6.5%	2	6.3%		Disparity is the highest ethnic category	4.	12	186	
	5. Asian	10.5%	1	5.6%		percent in SE minus the lowest.	5.	24	229	
	Disparity	14.4	1	10.4			2002-03 enrollment in 5071076			
NOTE - Ethnic disparity may be affect		ed by the placeme	nt in I	Licensed C	hildren's Institut	tions of children whose residences were	other	than the cur	rent distric	
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		56.9%	2	63.6%		Students receiving home and hospital services, placed in non-pub or residential settings or exited are excluded from these calculation				
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		17.0%	1	9.7%		Students receiving home and hospital se or residential settings or exited are exclu				
4. Percent of exited students who returned to GE		7.7%	3	7.7%		Exited students are those who have left	SE.			
	Percent with:									
5. Percent of exited students who	Diploma					Exited students are those who have left				
graduated	Cert/Other					12 (or age 18 and older) are included in are not calculated in the General Equivalent				
(grade 12)	GED		Not	Calculated		category because too few students take			-5,	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

dropped out

Total

Percent:

Drop out

Move - Unk

0.0%

4.3%

4.3%

1

0.0%

0.0%

0.0%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Encinitas Union Elementary

			Number of
Group-Type	Group: 4	up: 4 General Education Enrollment: 5,000 to 14,999	
Group Type	Type:1	Elementary	69

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 479
 84
 5,624

District: 3768080 Encinitas Union Elementary 479

District.	COOCO EIICII	itas Union Ele	mei	itai y			4/9	04		5,024	
Measi	ıre	District: 3768080 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of student services		8.5%	4	10.0%	divided b	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receives SE services in grades K through 12 or ungraded and age 6 or or or other services.			receiving		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	6.4% 8.5% 10.0% 7.9% 4.1%	4 4 3 2 4	13.8% 12.8% 10.0% 6.3% 5.9% 9.3	students by the G each eth Disparity	rece E enr nic c	the number of living SE service collment, separategory. e highest ethnice minus the low	es divided ately for category	1. 2. 3. 4. 5.	SE 3 357 103 5 11 03 enrollment in 370	GE 47 4,214 1,027 63 271 68080
3a. Percent of studer SE services who we from the GE clasroor of the time	re removed	80.8%	4	60.9%		Students receiving home and hospital services, placed in non-put or residential settings or exited are excluded from these calculation					
3b. Percent of studer SE services who we from the GE clasroon of the time	re removed	3.6%	4	14.8%		Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculati					
4. Percent of exited serturned to GE	students who	11.5%	4	7.5%	Exited st	uden	ts are those wh	no have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or ag are not c	Exited students are those who have left SE. Only students in gra 12 (or age 18 and older) are included in these calculations. Perc are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			. Percents		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 1.4% 1.5 %	7 through calculation to be cor	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.					
7. Rercent of students receiving SE The California Achievement Te				ment Test	(CAT/6), given during the	2003	3 STAR testing	cycle, repla	aced th	he Stanford	

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	* CBEDS: Dec 2002					

Enterprise Elementary

District: 4569971 Enterprise Elementary

			Number of
Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999		Districts
Group Type	Type:1	Elementary	143

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
398	53	3,814					

		price Element									
Measure		District: 4569971 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of students receiving SE services		10.4%	2	10.2%		divided by the	total GE en	K-12 students rollment. K-12 hrough 12 or u	includ	es students	receiving
O. Discosite access	Percent of:					D	th	-(1/, 40		SE	GE
Disparity among Ethnic Categories in	1. Af-Am	14.5%	2	12.7%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for	1.	16	110		
percent of students	2. White	11.3%	3	11.8%			2.	325	2,880		
receiving SE services	3. Hispanic	8.8%	4	10.9%		each ethnic c	ategory.	-	3.	25	285
	4. All Other	8.5%	2	6.3%		Disparity is the highest ethnic category percent in SE minus the lowest.	hnic catagory	4.	15	176	
	5. Asian	6.0%	2	5.6%			5.	17	283		
	Disparity	8.5	3	10.4					2002-03	3 enrollment in 45	69971

	Disparity	8.5	3	10.4	2002-03 enrollment in 4569971
NOTE - Ethnic dispari		ed by the placeme	nt in	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	57.4%	2	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.5%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		7.5%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students				(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Escalon Unified

District: 3968502 Escalon Unified

			Number of
Group-Type	Group: 5	Districts	
	Type:3	Unified	110

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
323	32	3,112						

District: 396	68502 <u>Escal</u>	on Unified					323	32		3,112	
Measu	District: 3968502 2002 - 2003	Gro Q	oup-Type Median				Comments				
Percent of students services	receiving SE	10.4%	3	10.8%	divided	Percent is the number of K-12 students receiving S divided by the total GE enrollment. K-12 includes st SE services in grades K through 12 or ungraded ar		les students	receiving		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other	9.3% 12.5% 10.8%	4 1 2	15.4% 11.3% 10.6% 8.8%	student by the 0 each et	s recei SE enr hnic ca	are the number of K-12 eceiving SE services divided enrollment, separately for ic category. 1. 2. 3.		SE 4 191 123 4	GE 18 2,043 985 37	
	5. Asian Disparity	9.0	3	5.4% 10.0			is the highest ethnic category 5. 1 2002-03 enrollment in 3968502			29	
3a. Percent of studen: SE services who were from the GE clasroom of the time	46.7%	1	58.5%			iving home and settings or exit					
SE services who were	3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		2	6.7%			iving home and settings or exite				
4. Percent of exited so returned to GE	tudents who	7.0%	3	6.5%	Exited s	tuden	ts are those wh	no have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	12 (or a are not	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			s. Percents		
6. Percent of exited students who dropped out (grades 7-12)	0.0% 0.0% 0.0%	4 4	1.8%	7 through calculated to be contacted to the contacted to	gh 12 (ions. T ntinuir	ts are those whor age 13 and otal includes sog" (Move - Unluclude 12 year	older) are in students rep k) or "Drop	nclude orted out". P	ed in these as: "Moved	- Unknown	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Escondido Union Elementary

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:1	Elementary	11

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
2,134	314	20,201						

District: 3768098 Escondido Union Elementary Education 2,134 314 20,20

Measure		District: 3768098			Comments				
Percent of students receiving SE services		10.6%	2	10.4%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students recei SE services in grades K through 12 or ungraded and age 6 or compared to the services of the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded and age 6 or compared to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungraded to the services in grades K through 12 or ungrad			receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	13.6%	3	15.2%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	83	610
percent of students	2. White	12.0%	3	12.9%			2.	807	6,725
receiving SE services	3. Hispanic	10.0%	2	9.5%			3.	1,181	11,790
	4. All Other	7.6%	2	6.7%		Diaparity is the highest others estagery	4.	39	512
	5. Asian	5.2%	4	6.5%		Disparity is the highest ethnic category percent in SE minus the lowest.	5.	24	463
	Disparity	8.4	4	11.0		T		3 enrollment in 3	768098

	Disparity	8.4	4	11.0	2002-03 emoinment in 37 00050
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	Licensed Childr	ren's Institutions of children whose residences were other than the current district
3a. Percent of studen SE services who wer from the GE clasroom of the time	re removed	67.3%	4	62.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	re removed	6.9%	4	16.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		9.9%	4	7.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.2% 0.2%	4	0.0% 0.6% 0.7%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students				T/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Escondido Union High

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:2	High School	26

District: 3768106 **Escondido Union High**

District 2002-03 Enrollment								
Special Educa		General						
K-12	Not K-12	Education (GE)**						
630	12	8,363						

Measu	District: 3768106 Group-Type 2002 - 2003 Q Median			Comments					
Percent of students receiving SE services		7.5%	4	8.8%	Percent is the number of K-12 students received divided by the total GE enrollment. K-12 include SE services in grades K through 12 or ungrades.	des students	s receiving		
	Percent of:					SE	GE		
Disparity among Ethnic Categories in percent of students	1. Af-Am	15.0%	4	18.7%	Percents are the number of K-12	31	207		
	2. White	7.6%	4	9.6%	students receiving SE services divided by the GE enrollment, separately for 2.	311	4,109		
receiving SE services	3. Hispanic	7.7%	4	10.7%	each ethnic category. 3.	276	3,576		
	4. All Other	3.1%	4	5.7%	Disparity is the highest ethnic category 4.	8	256		
	5. Asian	2.0%	4	3.9%	percent in SE minus the lowest. 5.	4	202		
	Disparity	13.0	3	15.3	2002-0	2002-03 enrollment in 3768106			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	ldren's Institutions of children whose residences were other	than the cur	rrent distric		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time 29.4% 1 40.3% Students receiving home and hospital services, placed in non-publion or residential settings or exited are excluded from these calculations.									
3b. Percent of student		11 20/	2	10.4%	Students receiving home and hospital service or residential settings or exited are excluded to				

SF services who were removed 11.3% 10.4% 2 from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 3.3% 3.5% returned to GF

Percent with: 5. Percent of exited Diploma 72.4% 4 56.7% students who Cert/Other 3 graduated 4.7% 4.1% Not Calculated (grade 12) **GED** 0.0% Total 77.1% 68.9%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 1.6% 1.3% dropped out Move - Unk 1.5% 3 1.8% (grades 7-12) 3.1% 3 3.2%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Esparto Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 112
 3
 964

District: 57	72686 Espa i	rto Unified					112	3	964	
Measu	re	District: 5772686 2002 - 2003	Gro	oup-Type Median				Comments		
Percent of students services	receiving SE	11.6%	3	12.2%	divided by the	e t	otal GE enroll	ment. K-12	receiving SE servion includes students rengraded and age 6	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		12.3% 11.5%	3 3	13.5% 11.6% 15.2%	students rece by the GE en each ethnic of Disparity is the percent in SI	eiv nro cat the SE r	highest ethnic minus the lowe	es divided tely for category est.	SE 1. 0 2. 49 3. 62 4. 1 5. 0 2002-03 enrollment in 577	
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	77.7%	4	66.7%					ervices, placed in n Ided from these ca	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	3.6%	3	4.0%					ervices, placed in n ided from these ca	
4. Percent of exited s returned to GE	tudents who	10.1%	4	5.0%	Exited studer	ents	s are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or age 18 are not calcul	8 a ılate	ind older) are	included in eral Equivale	SE. Only students these calculations. ency Diploma (GED that exam.	Percents
6. Percent of exited students who dropped out	0.0%	4	1.6%	7 through 12	2 (0	or age 13 and	older) are in	SE. Only students icluded in these orted as: "Moved -	Ü	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Move - Unk

Total

0.0%

0.0%

4

dropped out

(grades 7-12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

2.8%

5.2%

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Etiwanda Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Gloup Type	Type:1	Elementary	69

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 972
 79
 10,287

District: 3667702 Etiwanda Elementary

Measure		District: 3667702 2002 - 2003	Gro Q	oup-Type Median	Comments				
Percent of students services	9.4%	3	10.0%	Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students	receiving		
	Percent of:				_ SE				
Disparity among Ethnic Categories in	1. Af-Am	10.6%	4	13.8%	Percents are the number of K-12 students receiving SE services divided	1.	185	1,747	
percent of students	2. White	10.4%	4	12.8%	by the GE enrollment, separately for	2.	423	4,048	
receiving SE services	3. Hispanic	9.6%	3	10.0%	each ethnic category.	3.	313	3,275	
	4. All Other	4.2%	4	6.3%	Disparity is the highest ethnic category	4.	24	576	
	5. Asian	4.9%	3	5.9%	percent in SE minus the lowest.	5.	27	551	
	Disparity	6.4	4	9.3	•	2002-03	enrollment in 3	667702	

	Disparity	6.4	4	9.3	2002-03 enrollment in 3667702
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		75.6%	4	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.9%	4	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		11.0%	4	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 1.0% 1.0%	3	1.4%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	The California Ac	hieve	ment Test	(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

8. Mean Scale Score of Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
* CASEMIS: June 2003						
**	CBEDS: Dec 2002					

Etna Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

District: 47	70268 <u>Etna l</u>	Jnion Element	ary				32	6		190	
Measu	re	District: 4770268 2002 - 2003	Gro Q	oup-Type Median		Comments					
Percent of students services	receiving SE	16.8%	1	10.2%	divided	by the	number of K-1 total GE enrolli grades K throu	ment. K-12	includ	des students i	eceiving
2. Disparity among Ethnic Categories in percent of students receiving SE services Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity		15.9%	1	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	student by the 0 each et Dispari	ts recei GE enr thnic ca ty is the	he number of k ving SE service ollment, separa ategory. e highest ethnic minus the lowe	es divided tely for category	1. 2. 3. 4. 5.	SE 1 24 3 4 0 0 33 enrollment in 477	GE 1 151 13 18 6
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	78.1%	3	71.3%			iving home and settings or exite				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	3.1%	4	6.3%			iving home and settings or exite				
4. Percent of exited s returned to GE	tudents who	5.6%	2	8.2%	Exited	studen	ts are those wh	o have left	SE.		

Percent with: 5. Percent of exited Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Etna Union High

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type : 2	High School	19

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 451

District: 4770276 Etna Union High District: 4770276 Group-Type Comments Q Median 2002 - 2003 Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 10.2% 1 8.6% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 0 0 Ethnic Categories in students receiving SE services divided 2. White 11.7% 2. 43 367 1 8.7% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 4.0% 4 3. 1 25 8.2% 4. All Other 4. 2 54 3.7% 4 7.3% Disparity is the highest ethnic category 5. Asian 5. 0 4 percent in SE minus the lowest. 2002-03 enrollment in 4770276 Disparity 8.0 2 5.1 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 66.7% 4 51.1% SE services who were removed from the GE clasroom 20% or less of the time

Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 2.2% 4 4.6% SE services who were removed from the GE clasroom 80% or more of the time

Exited students are those who have left SE. 4. Percent of exited students who 11.5% 4 6.3% returned to GF Percent with: 5. Percent of exited Diploma

Not Calculated

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 2.6% 1.<u>4%</u> dropped out Move - Unk 11.5% 2.8% (grades 7-12) 1 14.1% 5.8%

Cert/Other

GED

Total

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

students who

graduated

(grade 12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

Eureka City Unified

District: 1275515 Euroka City Unified

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:3	Unified	90

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

District: 121	Eurek	a City Unified					735	/1		5,247	
Measu	District: 1275515 2002 - 2003	Gro	oup-Type Median				Comments				
Percent of students services	14.0%	1	10.3%	di	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.						
. Di	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	19.3%	1	15.1%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 33 2. 524 3. 62 4. 77 5. 39	171				
percent of students	2. White	14.7%	1	11.1%			2.	524	3,553		
receiving SE services	3. Hispanic	13.2%	1	10.7%	e	each ethnic cat	tegory.	·	3.	62	468
4. All Other		11.3%	1	6.1%		Dianarity in the	high oot othni	o ootogory	4.	77	682
	5. Asian	10.5%	1	5.0%					5.	39	373
	8.8	3	10.4	ľ				2002-0	3 enrollment in 12	275515	

3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	61.8%	3	55.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	11.5%	2	10.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.3%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other			68.6% 2.1%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

Not Calculated

1.1%

0.5%

1.6%

3

3

72.6%

0.7%

0.8%

2.0%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

GED

Percent:

Drop out

Move - Unk

Total

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

are not calculated in the General Equivalency Diploma (GED)

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

category because too few students take that exam.

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Eureka Union Elementary

3166829

District:

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:1	Elementary	143

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 379 4.243

Eureka Union Elementary District: 3166829 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 8.9% 10.2% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 48 8.3% 4 12.7% Ethnic Categories in students receiving SE services divided 2. White 9.8% 2. 345 3,536 4 11.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 6.0% 3. 12 200 4 10.9% 4. All Other 5.1% 4. 3 5 98 6.3% Disparity is the highest ethnic category 5. Asian 4.8% 3 5.6% 5. 13 271 percent in SE minus the lowest. 2002-03 enrollment in 3166829 Disparity 5.0 10.4

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		65.9%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		4.6%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.0%	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated	Percent with: Diploma Cert/Other				Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

Not Calculated (grade 12) **GED** Total 6. Percent of exited Percent: students who Drop out 0.0% 0.0% dropped out Move - Unk

are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown 5.3% 0.0% (grades 7-12) to be continuing" (Move - Unk) or "Drop out". Prior to June 01, 1 5.3% 0.0% calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:							
*	CASEMIS: June 2003							
**	CBEDS: Dec 2002							

Evergreen Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
1,187	136	12,621							

District: 436		1,187	136	ı	12,621							
Measu	District: 4369435 Group-Type Measure 2002 - 2003 Q Median					Comments						
Percent of students services	9.4% 3 10.0%			divided by the	e to	number of K-1 otal GE enrolli grades K throu	ment. K-12	nclude	es students	receiving		
. 5.	Percent of:				_					SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	14.4%	2	13.8%		ts are the number of K-12 ts receiving SE services divided GE enrollment, separately for thnic category.		1.	79	548		
percent of students	2. White	13.2%	2	12.8%			2.	202	1,532			
receiving SE services	3. Hispanic	13.6%	1	10.0%	each ethnic			3.	552	4,073		
4. All Oth	4. All Other	6.2%	3	6.3%	Dispority is the	ho	highest ethnic	cotogory	4.	96	1,549	
5. Asian		5.3%	3	5.9%			ninus the low		5.	258	4,908	
	Disparity 9.2 3 9.3							2002-03	enrollment in 43	69435		

	Disparity	9.2	3	9.3	2002-03 enrollment in 4369435
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in	Licensed Chi	ildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		62.1%	3	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		20.6%	1	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	tudents who	6.6%	2	7.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 4.2% 4.2%	1	0.0% 1.4% 1.5%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford en in previous years. CAT/6 and Stanford 9 results cannot be compared because	

(STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
* CASEMIS: June 2003							
**	CBEDS: Dec 2002						

Evergreen Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Cicap Type	Type:1	Elementary	252

District 2002-03 Enrollment										
Special Educa	General									
K-12	Not K-12	Education (GE)**								
93	6	872								

District: 5271522 **Evergreen Union Elementary** District: 5271522 Group-Type Comments 2002 - 2003 Q Median Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 10.7% 2 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: Percents are the number of K-12 1. Af-Am 11.1% students receiving SE services divided 2. White 10.5% 3 10.8% by the GE enrollment, separately for

2. Disparity among Ethnic Categories in percent of students receiving SE services 3. Hispanic 11.6% 2 9.0% 4. All Other 9.1% 5. Asian 3.8% Disparity 1.1 5.5

each ethnic category.

Disparity is the highest ethnic category percent in SE minus the lowest.

Exited students are those who have left SE.

category because too few students take that exam.

		SE	GE
d	1.	2	13
J	2.	85	806
	3.	5	43
.,	4.	0	9
y	5.	1	1

2002-03 enrollment in 5271522

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time	60.4%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
3b. Percent of students receiving SE services who were removed	12.1%	1	6.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation

from the GE clasroom 80% or more of the time

4. Percent of exited students who 2 7.4% 8.2% returned to GF Percent with:

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED)

Diploma students who Cert/Other graduated Not Calculated (grade 12) **GED** Total Percent: Percent of exited students who

0.0%

3.6%

3.6%

2

Drop out

Move - Unk

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

5. Percent of exited

dropped out

(grades 7-12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

0.0%

0.0%

	Sources:						
* CASEMIS: June 2003							
**	CBEDS: Dec 2002						

Exeter Union Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:1	Elementary	143

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 142
 35
 1,923

District: 5471910 Exeter Union Elementary

Measure		District: 5471910 2002 - 2003	Gro Q	oup-Type Median	Comments
Percent of students receiving SE services		7.4%	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students received SE services in grades K through 12 or ungraded and age 6 or control of the services in grades in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12 or ungraded and age 6 or control of the services in grades K through 12
	Percent of:				_ SE G
Disparity among Ethnic Categories in	1. Af-Am			12.7%	Percents are the number of K-12 students receiving SE services divided 1. 2
percent of students	2. White	7.6%	4	11.8%	by the GE enrollment, separately for 2. 75
receiving SE services	3. Hispanic	7.2%	4	10.9%	each ethnic category. 3. 64
	4. All Other	4.5%	3	6.3%	Diagonity is the highest other sectors 4. 1
	5. Asian			5.6%	Disparity is the highest ethnic category percent in SE minus the lowest.
				10.4	2002-03 enrollment in 5471910

	Disparity	3.1	4	10.4	2002-03 enrollment in 5471910
NOTE - Ethnic dispari		ed by the placeme	nt in	Licensed C	dren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		64.8%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		10.6%	2	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited s returned to GE	students who	7.5%	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0%	4	0.0% 0.0% 0.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students				AT/6), given during the 2003 STAR testing cycle, replaced the Stanford	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Tokk

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Exeter Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:2	High School	35

District: 5471928 Exeter Union High

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
68	5	1,120							

		District: 5471928	Gro	oup-Type	
Measu	re	2002 - 2003	Q	Median	Comments
Percent of students receiving SE services		6.1%	4	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	4.3% 9.4% 5.0%	4 3 3	19.7% 8.5% 9.4% 5.6% 4.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 3 2. 30 701 3. 35 373 4. 1 20 5. 2 15 2002-03 enrollment in 5471928
3a. Percent of studen: SE services who were from the GE clasroom of the time	e removed	74.6%	4	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of student SE services who were from the GE clasroom of the time	e removeď	13.4%	1	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited so returned to GE	tudents who	5.6%	4	2.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	69.4% 2.8% Calculated 73.3%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 0.0% 0.0 %	4 4 4	1.6%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				ment Test	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR)
Reading exam ***

The Grade 4th 7th 7th 16th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:								
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Fairfax Elementary

			Number of
Group-Type	Group: 5	Districts	
Group Type	Type:1	Elementary	143

7 70/

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 182
 16
 1,465

							_1				
District: 156	Fairfa	x Elementary					182	16		1,465	
Measur	re	District: 1563461					Comments				
Percent of students services	receiving SE	12.4%	1	10.2%	d	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older					
	Percent of:									SE	GE
Disparity among Ethnic Categories in	1. Af-Am	26.9%	1	12.7%		Percents are the number of K-12 students receiving SE services dividently the GE enrollment, separately feach ethnic category. Disparity is the highest ethnic category in SE minus the lowest.			1.	18	67
percent of students	2. White	20.4%	1	11.8%					2.	42	206
receiving SE services	3. Hispanic	10.6%	3	10.9%				gory.	3.	121	1,142
	4. All Other	0.0%	4	6.3%	_		o cotogon/	4.	0	20	
	5. Asian	3.7%	4	5.6%					5.	1	27
	Disparity	26.9	1	10.4				2002-03 enrollment in 1563461			
	•	,	•								
3a. Percent of student SE services who were from the GE clasroom	59.9%	2	63.6%			ving home and settings or exite					

from the GE clasroom of the time		1.176	3	9.1 /6	
4. Percent of exited s returned to GE	students who	7.6%	2	7.7%	Exited students are those who have left SE.
5. Demonst of swite d	Percent with:				
5. Percent of exited students who	Diploma				Exited students are those who have left SE. Only students in grade
graduated	Cert/Other				12 (or age 18 and older) are included in these calculations. Percents

 GED
 Not Calculated

 Total
 Not Calculated

 6. Percent of exited students who dropped out (grades 7-12)
 Percent:

 Move - Unk
 0.0%
 4
 0.0%

 Move - Unk
 7.3%
 1
 0.0%

are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these

Students receiving home and hospital services, placed in non-public

or residential settings or exited are excluded from these calculations.

7.3% 1 0.0%
7.3% 1 0.0%
7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1 0.0%

7.3% 1

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

3b. Percent of students receiving

of the time

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) 7th Reading exam ***

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Fairfield-Suisun Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
Group Type	Type:3	Unified	48

District: 4870540 Fairfield-Suisun Unified

District 2002-03 Enrollment									
Special Educa		General							
K-12	Not K-12	Education (GE)**							
2,425	224	22,972							

							_,			,		
Meas	sure	District: 4870540 Group-Type 2002 - 2003 Q Median				Comments						
Percent of studer services	10.6%	2	9.8%	divi	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receis SE services in grades K through 12 or ungraded and age 6 or compared to the compared to the services in grades K through 12 or ungraded and age 6 or compared to the compared t				receiving			
	Percent of:				_					SE	GE	
Disparity among Ethnic Categories in percent of students receiving SE services	1. Af-Am	14.3%	3	14.3%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category	1.	729	5,098			
		11.1%	3	11.2%			2.	924	8,309			
	es 3. Hispanic	9.4%	3	10.2%	ead		3.	539	5,748			
	4. All Other	6.0%	2	5.8%	Dis		4.	148	2,459			
	5. Asian	6.3%	1	4.7%			minus the lowest.	5.	85	1,347		
	Disparity	8.3	4	10.3						2002-03 enrollment in 4870540		
NOTE - Ethnic dispa	rity may be affect	ed by the placeme	nt in	Licensed C	hildren's Institutions	s of children	whose resider	nces were	other t	han the cur	rent district	
3a. Percent of stude SE services who w from the GE clasroo of the time	45.5%	2	52.0%			ving home and ettings or exite						
3b. Percent of stude	ents receiving						ving home and					

SE services who were removed from the GE clasroom 80% or more of the time 13.5% 2 13.1% 13.5% 2 13.1% The cert of students receiving or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculation or residential settings or exited are excluded from these calculations. 5.8% Exited students are those who have left SE.	3b. Percent of students receiving				Students receiving home and hospital services, placed in non-publ
7. 1 Credit of Calculations with 7 0% 3 5 80/	SE services who were removed from the GE clasroom 80% or more	13.5%	2	13.1%	or residential settings or exited are excluded from these calculation
		7.0%	3	5.8%	Exited students are those who have left SE.

Percent with: 5. Percent of exited Diploma 51.1% 2 57.8% students who Cert/Other 3 2.4% graduated 2.7% Not Calculated (grade 12) **GED** 0.0% 53.8% Total 64.0%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

Percent:

Drop out

Move - Unk

Total

Percent:

1.7% 1 0.5%

4.7% 1 1.7%

6.4% 1 2.3%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Fall River Joint Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12

District: 4560080 Foll Divor Joint Unified

District: 456	69989 Fall R			208	5		1,452					
Measu	re	District: 4569989 Group-Type 2002 - 2003 Q Median				Comments						
Percent of students services	14.3%	1	10.8%	divided by	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6					receiving		
2. Disparity among Ethnic Categories in percent of students receiving SE services All Other 5. Asian Disparity		14.3% 11.8% 17.8%	1 2 1	15.4% 11.3% 10.6% 8.8% 5.4%	students r by the GE each ethn Disparity i	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 0 2. 154 3. 21 4. 33 5. 0 2002-03 enrollment in 45			GE 3 1,075 178 185 8			
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	52.4%	2	58.5%		Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation						
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	8.3%	2	6.7%			iving home and settings or exite					
4. Percent of exited st returned to GE	5.1%	2	6.5%	Exited stu	Exited students are those who have left SE.							
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	72.7% 0.0% Calculated 73.9%	12 (or age are not ca	18 cula	s are those wh and older) are ted in the Gene use too few st	included in eral Equival	these	e calculations Diploma (GE	s. Percents	

Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

6. Percent of exited

students who

(grades 7-12)

dropped out

Percent:

Drop out

Move - Unk

0.7%

1.4%

2.1%

3

3

0.6%

1.8%

2.7%

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:								
*	CASEMIS: June 2003								
*:	* CBEDS: Dec 2002								

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Fallbrook Union Elementary

3768114

District:

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

Fallbrook Union Elementary

District: 3768114 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 9.2% 3 10.0% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 25 233 10.7% 4 13.8% Ethnic Categories in students receiving SE services divided 2. White 10.1% 2. 270 2,671 4 12.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 9.0% 3. 230 2,547 3 10.0% 4. All Other 4. 8.5% 1 11 130 6.3% Disparity is the highest ethnic category 5. Asian 6.4% 2 5.9% 5. 3 47 percent in SE minus the lowest. 2002-03 enrollment in 3768114 Disparity 4.3 9.3 Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 2 59.5% 60.9% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. 7.5% 4 14.8% SE services who were removed from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 10.2% 4 7.5% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED)

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

GED

Percent:

Drop out

Move - Unk

Total

(grade 12)

6. Percent of exited

students who

(grades 7-12)

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

category because too few students take that exam.

calculations include 12 year old students.

7 through 12 (or age 13 and older) are included in these

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

Not Calculated

0.0%

1.4%

1.5%

0.0%

2.3%

2.3%

2

2

	Sources:								
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Fallbrook Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:2	High School	35

District: 3768122 Fallbrook Union High

District 2002-03 Enrollment										
Special Educa		General								
K-12	Not K-12	Education (GE)**								
252	10	3,079								

				,	
		District: 3768122		oup-Type	Comments
Measu	re	2002 - 2003	Q	Median	Commonic
Percent of students receiving SE services		8.2%	3	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 2. White 3. Hispanic 4. All Other 5. Asian Disparity		8.5% 8.5% 7.7% 8.4% 11.1%	4 3 4 1 1	19.7% 8.5% 9.4% 5.6% 4.3%	IDISDANIVIS INE NIONESI ENING GAIEGOIV
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	33.2%	2	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removeď	12.0%	2	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited s returned to GE	tudents who	1.4%	2	2.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total		23.3% 53.4% 0.0% 76.7%	1 4 Not	2.8% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.9% 1.9% 3.9%	1 2 2		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknowr to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the					(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford given in previous years. CAT/6 and Stanford 9 results cannot be compared because

(STAR) and scored at or above the 50th percentile **

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Farmersville Unified

Number of Districts Group: 5 General Education Enrollment: 1,000 to 4,999 Group-Type Type: 3 Unified 110

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

District: 547	75325 Farm			176	14		2,321					
Measu	re	District: 5475325 2002 - 2003	Gro	oup-Type Median			Comments					
Percent of students services	receiving SE	7.6%	4	10.8%	divided by	Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students re SE services in grades K through 12 or ungraded and age 6				receiving		
2. Disparity among Ethnic Categories in percent of students receiving SE services 2. White 3. Hispanic 4. All Other 5. Asian Disparity		7.8% 7.4%	4 4	15.4% 11.3% 10.6% 8.8% 5.4%	students reby the GE each ethni	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 4 2. 23 3. 147 4. 1 5. 1 2002-03 enrollment in 5			4 23 147 1	GE 8 294 1,977 16 7		
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	79.0%	4	58.5%			iving home and settings or exite					
3b. Percent of student SE services who were from the GE clasroom of the time	13.6%	1	6.7%		Students receiving home and hospital services, placed in non-pu or residential settings or exited are excluded from these calculations.							
4. Percent of exited streturned to GE	9.9%	4	6.5%	Exited stud	Exited students are those who have left SE.							

Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma 72.7% students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated 0.0% are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** category because too few students take that exam. Total 73.9%

Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent: 7 through 12 (or age 13 and older) are included in these students who Drop out 0.8% 0.6% calculations. Total includes students reported as: "Moved - Unknown dropped out Move - Unk 0.0% 4 1.8% (grades 7-12) to be continuing" (Move - Unk) or "Drop out". Prior to June 01, 4 0.8% 2.7% calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Ferndale Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Croup Type	Type:3	Unified	45

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12

District: 127	75374 Fernd	lale Unified					66	5		471]
Measu	re	District: 1275374 2002 - 2003	Gro	oup-Type Median				Comments			
Percent of students services	14.0%	2	12.2%	divided by	the	number of K-1 total GE enrolli grades K thro	ment. K-12	inclu	des students i	receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	14.1% 17.2%	1 4	13.5% 11.6% 15.2%	students r by the GE each ethn Disparity	ecei enro ic ca	he number of k ving SE service ollment, separa ategory. e highest ethnic minus the lowe	es divided itely for c category	1. 2. 3. 4. 5.	SE 0 60 5 1 0 0 03 enrollment in 127	GE 0 427 29 9 1 1 75374
3a. Percent of student SE services who were from the GE clasroom of the time	77.8%	4	66.7%			iving home and settings or exite					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		3.2%	3	4.0%			iving home and settings or exite				
Percent of exited students who returned to GE		11.8%	4	5.0%	Exited stu	dent	s are those wh	o have left	SE.		
5. Percent of exited students who Percent with: Diploma							s are those wh				

students who Cert/Other graduated Not Calculated GED (grade 12) Total

12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited Percent: students who Drop out 0.0% 1.6% dropped out Move - Unk 0.0% 4 2.8% (grades 7-12) 4 0.0% 5.2%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
*:	* CBEDS: Dec 2002					

Fillmore Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

 Type : 3 Unified
 110
 Special Education (SE)*
 General Education (GE)**

 K-12 Not K-12 Education (GE)**
 Fillmore Unified
 475
 63
 3,869

	<u> </u>										
Measure		District: 5672454 Group-Type 2002 - 2003 Q Median				Comments					
Percent of students receiving SE services		12.3%	1	10.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students	receivir		
	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for			SE	GE		
Disparity among Ethnic Categories in	1. Af-Am			15.4%			1.	2			
percent of students	2. White	9.8%	3	11.3%		2.	66	6			
receiving SE services	3. Hispanic	12.9%	1	10.6%		each ethnic category.	3.	403	3,1		
	4. All Other 11.1% 2 8.8%	4.	4	;							
	5. Asian			5.4%		Disparity is the highest ethnic category percent in SE minus the lowest.	5.	0			
	Disparity	3.1	4	10.0			2002-03	3 enrollment in 56	672454		

y be affecte	ed by the placemer	nt in I	Licensed C	hildren's Institutions of children whose residences were other than the current district
ceiving noved or less	49.8%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
ceiving noved or more	3.5%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
nts who	7.4%	3	6.5%	Exited students are those who have left SE.
cent with:				
			72 7%	Exited students are those who have left SE. Only students in grade
rt/Other				12 (or age 18 and older) are included in these calculations. Percents
D		Not		are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
al			73.9%	category because too for stage no take that exam.
cent:				Exited students are those who have left SE. Only students in grades
op out	0.4%	3	0.6%	7 through 12 (or age 13 and older) are included in these
ve - Unk	0.4%			calculations. Total includes students reported as: "Moved - Unknown
al	0.8%	4	2.7%	to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	eiving oved or more ts who cent with: cloma rt/Other D II	eiving loved or more 3.5% ts who 7.4% cent with: cloma rt/Other D II	1 1 1 1 1 1 1 1 1 1	49.8% 1 58.5%

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Firebaugh-Las Deltas Joint Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

District: 1073809 Firebaugh-Las Deltas Joint Unified

District 2002-03 Enrollment						
Special Educa		General				
K-12	Education (GE)**					
239	13	2,459				

Measure		District: 1073809	Gro	oup-Type	
		2002 - 2003	Q	Median	Comments
Percent of students services	Percent of students receiving SE services		3	10.8%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services All Other		48.0% 9.1% 9.3% 38.9	1 3 1	15.4% 11.3% 10.6% 8.8% 5.4%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 12 25 2. 14 154 3. 211 2,274 4. 0 3 5. 2 3 2002-03 enrollment in 1073809
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	35.9%	1	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	0.8%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited streturned to GE	tudents who	4.6%	1	6.5%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	72.7% 0.0% Calculated 73.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk Total		0.0% 0.0% 0.0%	4 4 4	1.8%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students services who took the				CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford ven in previous years. CAT/6 and Stanford 9 results cannot be compared because	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Folsom-Cordova Unified

			Number of
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts
	Type:3	Unified	48

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 2,122
 202
 17,614

District: 3467330 Folsom-Cordova Unified

Measure		District: 3467330 Group-Type 2002 - 2003 Q Median				Comments						
Percent of students services	12.0%	1	9.8%		Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older							
	Percent of:							SE	GE			
Disparity among Ethnic Categories in	1. Af-Am	17.8%	1	14.3%		Percents are the number of K-12 students receiving SE services divided	1.	287	1,612			
percent of students	2. White	12.3%	2	11.2%		by the GE enrollment, separately for	2.	1,467	11,959			
receiving SE services	3. Hispanic	11.7%	1	10.2%		each ethnic category.	3.	248	2,112			
	4. All Other	5.6%	3	5.8%		Diapority is the highest otheric setegary	4.	39	694			
	5. Asian	6.8%	1	4.7%		Disparity is the highest ethnic category percent in SE minus the lowest.	5.	81	1,183			
	Disparity	12.2	1	10.3		•	2002-03 enrollment in 3467330					

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		56.2%	3	52.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		14.8%	2	13.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.9%	2	5.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	69.1% 2.2% 0.0% 71.3%		2.4% Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	1.8% 0.3% 2.1%			Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Fontana Unified

			Number of
Group-Type	Group: 2	Districts	
	Type:3	Unified	30

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 4,152
 274
 40,168

District:	3667710	Fontana Unified

	L				l			_			
		District: 3667710	Gro	oup-Type							
Measur	re	2002 - 2003	Q	Median			Comments				
Percent of students services	10.3%	2	9.6%	divided	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rece SE services in grades K through 12 or ungraded and age 6 or 6						
	Percent of:				_				SE	GE	
2. Disparity among Ethnic Categories in	1. Af-Am	14.2%	3	14.2%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for		1.	529	3,72	
percent of students	2. White	12.9%	2	11.6%			2.	577	4,4		
receiving SE services	3. Hispanic	9.6%	3	10.2%	each et	hnic category.	•	3.	2,984	30,9	
	4. All Other	7.6%	2	7.3%	Dioporit	y is the highest ethnic	o ootogory	4.	47	6	
	5. Asian	3.9%	4	4.9%		in SE minus the low		5.	15	3	
	Disparity	10.3	2	9.8					2002-03 enrollment in 3667710		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district

					Ctudents respirite a base and beautiful comition along the graph in the most work in
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	47.9%	2	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	23.3%	1	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
4. Percent of exited students who returned to GE		4.5%	2	5.0%	Exited students are those who have left SE.
E Devent of suited	Percent with:				
5. Percent of exited students who	Diploma	73.3%	4	56.9%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents
graduated	Cert/Other	4.4%	2	5.7%	are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED	0.0 /6	Not	Calculated	category because too few students take that exam.
	Total	77.8%	4	65.4%	
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grade
students who	Drop out	0.3%	3	0.5%	7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow
dropped out (grades 7-12)	Move - Unk	1.4%	2	1.2%	to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
,	Total	1.7%	3	2.0%	calculations include 12 year old students.
	· · · · · · · · · · · · · · · · · · ·			2.0 / 0	data did did did did did did did did did di

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam ***

Total

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:									
*	CASEMIS: June 2003								
**	CBEDS: Dec 2002								

Foresthill Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District 2002-03 Enrollment									
Special Educa	General								
K-12	Not K-12	Education (GE)**							
51	10	623							

District: 316		51	10		623						
1. Percent of students services		District: 3166837 2002 - 2003 8.2%	Gro Q	Median	divided b	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students rec SE services in grades K through 12 or ungraded and age 6 or					receiving
2. Disparity among Ethnic Categories in percent of students receiving SE services	8.3% 13.0% 0.0%	3 2 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents students by the G each eth	are rece E en nic c	the number of keiving SE service rollment, separacategory. The highest ethnic minus the lower	4-12 es divided ately for category	1. 2. 3. 4. 5.	SE 1 47 3 0 0 0 0 3 enrollment in 31	GE 1 566 23 28 1	
3a. Percent of student SE services who were from the GE clasroom of the time	e removeď	82.0%	3	71.3%		Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation					
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		8.0%	2	6.3%		Students receiving home and hospital services, placed in non-p or residential settings or exited are excluded from these calcula					
4. Percent of exited students who returned to GE		23.5%	4	8.2%	Exited st	Exited students are those who have left SE.					

5. Percent of exited students who graduated (grade 12) Percent with:

Diploma
Cert/Other
GED
Not Calculated
Total

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

6. Percent of exited students who dropped out (grades 7-12)

 Drop out
 0.0%
 0.0%

 Move - Unk
 0.0%
 4
 0.0%

 Total
 0.0%
 4
 0.0%

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Forestville Union Elementary

			Number of	
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts	
Cicap Type	Type:1	Elementary	252	

District 2002-03 Enrollment						
Special Educa	General					
K-12	Not K-12	Education (GE)**				
98	3	665				

District: 4970680 Forestville Union Elementary

District: 497	70680 Fores	<u>stville Union El</u>	eme	entary entary			98	3	665	
Measu	District: 4970680 2002 - 2003	Gre Q	oup-Type Median				Comments			
Percent of students services	14.7%	1	10.2%	divided by	the	total GE enroll	ment. K-12	receiving SE servincludes students ingraded and age 6	receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	14.6% 16.0%	1 1 4	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students reby the GE each ethni	ecei enro c ca	he number of he ving SE service of the ving SE service of the visual service of the visu	es divided ately for category	SE 1. 2 2. 81 3. 12 4. 2 5. 1 2002-03 enrollment in 497	GE 11 556 75 12 11 70680
3a. Percent of studen: SE services who were from the GE clasroom of the time	68.4%	2	71.3%					ervices, placed in r uded from these ca		
3b. Percent of student SE services who were from the GE clasroom of the time	9.2%	2	6.3%					ervices, placed in r uded from these ca		
4. Percent of exited so returned to GE	7.1%	2	8.2%	Exited stud	dent	s are those wh	no have left	SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not calc	18 cula	and older) are	included in eral Equival	SE. Only students these calculations lency Diploma (GEI e that exam.	. Percents
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 5.7% 5.7%		0.070	7 through 1 calculation to be contin	12 (s. T nuin	or age 13 and otal includes s	older) are i students rep k) or "Drop	t SE. Only students ncluded in these ported as: "Moved - out". Prior to June (s.	Unknowi
7. Percent of students	The California Ac	hieve	ment Test	(CAT/6), given during the 20	003	STAR testing	cycle, repla	aced the Stanford		

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81 AR)
Reading exam ***

The stanford 9 (81 AR)
Reading exam ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:					
*	CASEMIS: June 2003				
**	CBEDS: Dec 2002				

Fort Bragg Unified

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:3	Unified	110

Special Education (SE)* General Education (GE)** Not K-12 District: 2365565 Fort Bragg Unified 253 2,084

M		District: 2365565 Group-Type								
		Group Typo				Comments				
Measur	re	2002 - 2003	Q	Median						
1. Percent of students services	receiving SE	12.1%	1	10.8%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includes students	s receiving		
	Percent of:						SE	GE		
2. Disparity among	1. Af-Am	6.7%	4	15.4%		Percents are the number of K-12	1. 2	30		
Ethnic Categories in percent of students	2. White	13.4%	1	11.3%		students receiving SE services divided by the GE enrollment, separately for	2. 181	1,352		
receiving SE services	3. Hispanic	10.5%	3	10.6%		each ethnic category.	3. 63	602		
	4. All Other	4.0%	4	8.8%		Diamanita in the high act otheric acts are	4. 3	75		
	5. Asian			5.4%		Disparity is the highest ethnic category percent in SE minus the lowest.	5. 4	14		
	Disparity	9.4	3	10.0			2002-03 enrollment in 2	2365565		
	. ,					L				
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	65.5%	3	58.5%		Students receiving home and hospital sor residential settings or exited are excl				
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	1.2%	4	6.7%		Students receiving home and hospital sor residential settings or exited are excluded and exclude the settings of exited are excluded as the settings of exited are excluded as the settings of exited are excluded as the set				
4. Percent of exited st returned to GE	tudents who	5.2%	2	6.5%		Exited students are those who have left	SE.			
	Percent with:									
5. Percent of exited students who	Diploma			72.7%		Exited students are those who have left				
graduated	Cert/Other			0.0%		12 (or age 18 and older) are included in these calculations. are not calculated in the General Equivalency Diploma (GED)				
(grade 12)	GED		Not	Calculated		category because too few students take		Ξ D)		
	Total			73.9%		3 7				
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.7% 1.3% 2.0%	2 3 3	0.6% 1.8% 2.7%		Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknowr to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.				
7. Percent of students					during the 2003 STAR testing cycle, repla					

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

70th

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:					
*	CASEMIS: June 2003					
*:	* CBEDS: Dec 2002					

District 2002-03 Enrollment

Fort Jones Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

District 2002-03 Enrollment General Special Education (SE)* Education (GE)** Not K-12 District: 4770300 Fort Jones Union Elementary 21 139

District. 47	70300 Fort 3	ones onion El	CIIIC	ziitai y		<u> </u>	21		139	<u> </u>
Measu	re	District: 4770300 2002 - 2003	Gro Q	oup-Type Median				Comments		
Percent of students services	15.1%	1	10.2%	divided by	y the	total GE enroll	ment. K-12	receiving SE service includes students rengraded and age 6	eceiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	18.7%	1	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students by the GE each ethr Disparity	recei E enre nic ca	he number of I ving SE servic ollment, separa ategory. e highest ethni minus the low	es divided ately for category	SE 1. 0 2. 20 3. 0 4. 1 5. 0 2002-03 enrollment in 4770	GE 0 107 19 13 0 0300
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	61.9%	2	71.3%					ervices, placed in n uded from these ca	
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	0.0%	4	6.3%					ervices, placed in node and the second and these cal	
4. Percent of exited s returned to GE	tudents who	6.7%	2	8.2%	Exited stu	udent	ts are those wh	no have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or ago are not ca	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percer are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			Percents	
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total			0.0% 0.0 %	7 through calculation to be con-	12 (ns. T tinuir	or age 13 and otal includes s	older) are ir students rep k) or "Drop o	SE. Only students included in these orted as: "Moved - out". Prior to June 0 s.	Unknown

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

8. Mean Scale Score of Grade students receiving SE 4th services who took the Stanford 9 (81AR) 7th Reading exam *** 70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Fort Sage Unified

District: 1875036 Fort Sage Unified

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:3	Unified	45

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** K-12 Not K-12 ۵ 130 66

District: 18	75036 Fort \$	Sage Unified					66	9		439	
		District: 1875036	Gro	oup-Type							
Measu	re	2002 - 2003	Q	Median				Comments			
Percent of students services	15.0%	2	12.2%	divided by th	ne t	number of K-1 total GE enroll grades K thro	ment. K-12	inclu	des students i	eceiving	
Disparity among Ethnic Categories in	Percent of: 1. Af-Am 2. White	45.20%		40.50/	students red	nts are the number of K-12 SE 1. 4			4	GE 15	
percent of students receiving SE services		15.3%	4	13.5% 11.6%	by the GE er		illment, separa	ately for	2. 3.	52	340 46
	4. All Other 5. Asian	25.7%	1	15.2%	Disparity is t	the	highest ethni		4. 5.	9	35
	Disparity	23.5	1	5.1	percent in s	⊃ ⊏	E minus the lowest.			03 enrollment in 187	
_	Disparity	25.5	ļ '	J. 1							
3a. Percent of studen SE services who wer from the GE clasroom of the time	e removed	51.5%	1	66.7%			ving home and ettings or exit				
3b. Percent of studen SE services who wer from the GE clasroom of the time	e removed	4.5%	2	4.0%			ving home and ettings or exit				
4. Percent of exited s returned to GE	tudents who	12.4%	4	5.0%	Exited stude	ents	s are those wh	o have left	SE.		
5. Percent of exited students who graduated (grade 12) Percent with: Diploma Cert/Other GED Total			Not	Calculated	12 (or age 1 are not calcu	8 a ulat	s are those whand older) are ted in the Genuse too few st	included in eral Equival	these ency	e cálculations. Diploma (GEI	. Percents
6. Percent of exited students who dropped out		2.4%	2	1.6%	7 through 12	2 (0	s are those whor age 13 and otal includes s	older) are i	nclud		•

Rercent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Move - Unk

Total

4.9%

7.3%

2

(grades 7-12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

2.8%

5.2%

	Sources:
*	CASEMIS: June 2003
**	* CBEDS: Dec 2002

calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

Fortuna Union Elementary

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Group Type	Type:1	Elementary	252

 Type : 1 Elementary
 252
 Special Education (SE)*
 General Education (GE)**

 District:
 1262802
 Fortuna Union Elementary
 115
 21
 814

Measure		District: 1262802	Gr/	oup-Type	
		2002 - 2003 Q Median			Comments
Percent of students receiving SE services		14.1%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	16.3% 12.5% 11.8%	1 2 2	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 0 11 2. 88 541 3. 23 184 4. 4 34 5. 0 14 2002-03 enrollment in 1262802
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	58.8%	1	71.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculation
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	5.3%	3	6.3%	Students receiving home and hospital services, placed in non-publi or residential settings or exited are excluded from these calculation
4. Percent of exited si returned to GE	tudents who	5.5%	2	8.2%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk			0.0%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

8. Mean Scale Score of

students receiving SE

Stanford 9 (81AR)

Reading exam ***

services who took the

Grade 4th

7th

70th

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Fortuna Union High

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Group Type	Type:2	High School	35

District: 1262810 Fortuna Union High

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
107		1,225						

Measu	re	District: 1262810 2002 - 2003	Gro	oup-Type Median	Comments
Percent of students receiving SE services		8.7%	2	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	9.6% 8.2% 5.6%	2 3 3	19.7% 8.5% 9.4% 5.6% 4.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE GE 1. 2 5 2. 89 931 3. 10 122 4. 5 90 5. 1 6 2002-03 enrollment in 1262810
3a. Percent of studen SE services who were from the GE clasroom of the time	e removed	64.5%	4	37.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		6.5%	3	7.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited si returned to GE	tudents who	3.3%	3	2.6%	Exited students are those who have left SE.
Percent with:			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	Drop out 0.8% 3 0.8% 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved				calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Fountain Valley Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 577
 110
 6,320

District: 3066498 Fountain Valley Elementary

	l e								
Measure		District: 3066498 2002 - 2003	Gro Q	oup-Type Median		Commen	s		
Percent of students receiving SE services		9.1%	3	10.0%	(Percent is the number of K-12 studen divided by the total GE enrollment. K-1 SE services in grades K through 12 or	2 includ	es students	receiving
	Percent of:							SE	GE
Disparity among Ethnic Categories in	1. Af-Am	10.0%	4	13.8%	1 -	Percents are the number of K-12 students receiving SE services divided	1.	7	70
percent of students	2. White	11.3%	3	12.8%		by the GE enrollment, separately for	2.	436	3,863
receiving SE services	3. Hispanic	8.9%	ფ	10.0%	•	each ethnic category. Disparity is the highest ethnic category	3.	67	756
	4. All Other	3.9%	4	6.3%			, 4.	7	181
	5. Asian	4.3%	4	5.9%		percent in SE minus the lowest.	5.	60	1,404
	Disparity	7.4	4	9.3		•	2002-03	3 enrollment in 30	166498

	Disparity	7.4	4	9.3	2002-03 enrollment in 3066498		
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in l	Licensed C	ildren's Institutions of children whose residences were other than the current district		
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		54.6%	1	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		12.0%	3	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.		
Percent of exited students who returned to GE		9.2%	3	7.5%	Exited students are those who have left SE.		
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.		
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 4 0.0% 1.5% 2 1.4% 1.5% 3 1.5%		1.4%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.		
7. Percent of students	The California Ac	hieve	ment Test	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford			

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

Fowler Unified

1. Percent of students receiving SE

services

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Croup Type	Type:3	Unified	110

10.8%

District 2002-03 Enrollment Special Education (SE)* General

divided by the total GE enrollment. K-12 includes students receiving

SE services in grades K through 12 or ungraded and age 6 or older.

								K-12	Not K-12	Education (GE)**	
District:	1062158	Fowle		231	19	2,136					
			District: 1062158	Gro	oup-Type				O		
Measure		2002 - 2003	Q	Median		Comments					
		· - CF					Percent is the	number of K-1	2 students r	eceiving SE servic	es

10.8%

Percent of: 2. Disparity among 1. Af-Am 15.4% Ethnic Categories in 2. White 11.1% 3 11.3% percent of students receiving SE services 3. Hispanic 10.9% 2 10.6% 4. All Other 8.8% 5. Asian 7.8% 2 5.4% Disparity 3.3 4 10.0

Percents are the number of K-12 students receiving SE services divided 2. by the GE enrollment, separately for each ethnic category. 3.

Disparity is the highest ethnic category percent in SE minus the lowest.

SE GE 16 45 407 172 1,582 4. 2 13 5. 9 116

2002-03 enrollment in 1062158

NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of student SE services who were from the GE clasroom of the time	77.9%	4	58.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
3b. Percent of student SE services who were from the GE clasroom of the time	2.6%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
Percent of exited students who returned to GE		10.3%	4	6.5%	Exited students are those who have left SE.
Percent with:					
5. Percent of exited students who graduated	Diploma			72.7%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents
	Cert/Other			0.0%	are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED	Not Calculated		Calculated	category because too few students take that exam.

73.9%

0.6%

1.8%

2.7%

3.1%

1

dropped out Move - Unk 6.1% (grades 7-12) 9.2% 7. Percent of students receiving SE services who took the Stanford 9

Drop out

Total

Percent:

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70tb

(STAR) and scored at or above the

6. Percent of exited

50th percentile ***

students who

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Exited students are those who have left SE. Only students in grades

calculations. Total includes students reported as: "Moved - Unknown

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

Franklin Elementary

5474004

			Number of
Group-Type	Group: 6	General Education Enrollment: 100 to 999	Districts
Огоар турс	Type:1	Elementary	252

 District 2002-03 Enrollment

 Special Education (SE)*
 General Education (GE)**

 K-12
 Not K-12
 Education (GE)**

 40
 3
 410

District: 517	71381 Frank	lin Elementary	<u></u>				40	3	410	
Measu	re	District: 5171381 2002 - 2003	Gro	oup-Type Median				Comments		
Percent of students services	9.8%	3	10.2%	divided by	the	total GE enroll	ment. K-12	receiving SE servi includes students ngraded and age 6	receiving	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of: 1. Af-Am 2. White 3. Hispanic 4. All Other 5. Asian Disparity	15.6% 3.1% 2.9% 12.7	1 4 3	11.1% 10.8% 9.0% 9.1% 3.8% 5.5	students reby the GE each ethni	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category. Disparity is the highest ethnic category percent in SE minus the lowest. SE 1. 0 2. 38 3. 1 4. 0 5. 1 2002-03 enrollment in 517				GE 2 244 32 2 35 71381
3a. Percent of student SE services who were from the GE clasroom of the time	e removed	82.5%	3	71.3%					ervices, placed in r uded from these ca	
3b. Percent of student SE services who were from the GE clasroom of the time	e removed	7.5%	2	6.3%					ervices, placed in ruded from these ca	
4. Percent of exited streturned to GE	tudents who	23.6%	4	8.2%	Exited stud	dent	s are those wh	o have left	SE.	
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	12 (or age are not cal	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.				. Percents
6. Percent of exited students who dropped out (grades 7-12)			0.0% 0.0 %	7 through calculation to be conti	12 (ns. T nuin	or age 13 and of otal includes s	older) are ir tudents rep () or "Drop (SE. Only students included in these orted as: "Moved - out". Prior to June (s.	Unknown	

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secret at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Franklin-Mckinley Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type:1	Elementary	69

District: 4369450 Franklin-Mckinley Elementary

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
928	115	9,953					

		District: 4369450 Group-Type			Comments						
Measu	re	2002 - 2003	Q	Median							
Percent of students receiving SE services		9.3%	3	10.0%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	includ	es students	receiving		
	Percent of:							SE	GE		
Disparity among Ethnic Categories in	1. Af-Am	14.2%	2	13.8%		Percents are the number of K-12 students receiving SE services divided	1.	34	240		
percent of students	2. White	23.8%	1	12.8%		by the GE enrollment, separately for	2.	86	361		
receiving SE services	3. Hispanic	10.1%	2	10.0%		each ethnic category.	3.	597	5,931		
4	4. All Other	7.9%	2	6.3%		Disparity is the highest ethnic category	4.	42	533		
	5. Asian	5.9%	2	5.9%		percent in SE minus the lowest.	5.	169	2,882		
	Disparity	18.0	1	9.3				2002-03 enrollment in 4369450			
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	hildren's Institut	tions of children whose residences were	other t	han the cur	rent district		
3a. Percent of student SE services who were from the GE clasroom of the time	64.9%	3	60.9%		Students receiving home and hospital so or residential settings or exited are excluded and exited are excluded and exited are excluded and exited are excluded and exited are excluded as a set of the exited and exited are excluded as a set of the exited are excluded as a set of the exited as a set						
3b. Percent of student SE services who were from the GE clasroom of the time	22.5%	1	14.8%		Students receiving home and hospital so or residential settings or exited are exclu						

5. Percent of exited students who graduated (grade 12)

Percent with:

Diploma

Cert/Other

GED

Not Calculated

Total

4.7%

1

7.5%

Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.

Exited students are those who have left SE.

Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.

7. Rercent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

4. Percent of exited students who

returned to GF

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (8TAR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Fremont Unified

District: 0161176 Fromont Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group-Type	Type:3	Unified	30

District 2002-03 Enrollment						
Special Educa		General				
K-12	Not K-12	Education (GE)**				
2,819	240	31,452				

District: 010	Freme	ont Unined				2,019	240		31,402	
Measure		District: 0161176 Group-Type 2002 - 2003 Q Median		Comments						
Percent of students receiving SE services		9.0%	3	9.6%	Percent is the divided by the SE services in	total GE enroll	ment. K-12	includ	es students	receiving
	Percent of:				_		_		SE	GE
Disparity among Ethnic Categories in	1. Af-Am	16.6%	1	14.2%		cents are the number of K-12 lents receiving SE services divided ne GE enrollment, separately for	1.	285	1,717	
percent of students	2. White	12.0%	2	11.6%			2.	1,236	10,296	
receiving SE services	3. Hispanic	13.5%	1	10.2%	each ethnic category.	, and the second	3.	607	4,492	
	4. All Other	7.6%	2	7.3%	Disposity is the	highoot othoi	o ootogorii.	4.	180	2,363
	5. Asian	4.1%	4	4.9%		the highest ethnic category SE minus the lowest.		5.	511	12,435
	Disparity	12.5	1	9.8				2002-03	3 enrollment in 0	161176

	Disparity	12.5	1	9.8	
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		58.4%	4	50.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		23.6%	1	16.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
Percent of exited students who returned to GE		4.8%	2	5.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total	15.6% 50.0% 0.0% 65.6%		56.9% 5.7% Calculated 65.4%	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.8% 1.8% 2.6%	2	0.5% 1.2% 2.0 %	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
7. Percent of students	s receiving SE	The California Acl	hieve	ment Test	(CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Fremont Union High

4369468

District:

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Group Type	Type : 2	High School	26

21.6

1

15.3

District 2002-03 Enrollment								
Special Educa	General							
K-12	Not K-12	Education (GE)**						
590	26	9,138						

Fremont Union High District: 4369468 Group-Type Comments Q Median 2002 - 2003 Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 6.5% 8.8% 4 divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE 2. Disparity among Percents are the number of K-12 1. Af-Am 23.3% 42 180 18.7% Ethnic Categories in students receiving SE services divided 2. 2. White 9.6% 328 3,415 3 9.6% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 11.9% 2 3. 130 1,096 10.7% 4. All Other 4. 4.3% 3 20 464 5.7% Disparity is the highest ethnic category 5. Asian 1.8% 4 3.9% 5. 70 3,971 percent in SE minus the lowest. 2002-03 enrollment in 4369468 **Disparity**

ts receiving e removed i 20% or less	43.0%	3	40.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
ts receiving e removed 80% or more	13.4%	2	10.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations
tudents who	3.9%	3	3.5%	Exited students are those who have left SE.
Percent with: Diploma Cert/Other GED Total	82.9% 0.0% 1.8% 84.7%			Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
Percent: Drop out Move - Unk Total			1.3% 1.8% 3.2%	Exited students are those who have left SE. Only students in grade 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.
	ts receiving e removed 80% or more tudents who Percent with: Diploma Cert/Other GED Total Percent: Drop out Move - Unk	13.4% 13.4	13.4% 2	13.4% 2 10.4% 3 40.3% 3 40.3% 3 40.3% 3 40.3% 3 40.3% 3 40.3% 3 40.3% 3 40.3% 3 40.3% 3 40.3% 3 40.3% 3 40.3% 4 40.3% 4 4 4 4 4 4 4 4 4

services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***

Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

Freshwater Elementary

Number of Districts Group: 6 General Education Enrollment: 100 to 999 Group-Type Type: 1 Elementary 252

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 K-12 301

District: 1262828 Freshwater Elementary District: 1262828 Group-Type Comments Median 2002 - 2003 Q Measure Percent is the number of K-12 students receiving SE services 1. Percent of students receiving SE 11.0% 2 10.2% divided by the total GE enrollment. K-12 includes students receiving services SE services in grades K through 12 or ungraded and age 6 or older. Percent of: SE GE Percents are the number of K-12 2. Disparity among 1. Af-Am 0 11.1% Ethnic Categories in students receiving SE services divided 2. White 11.6% 2. 31 268 2 10.8% percent of students by the GE enrollment, separately for receiving SE services each ethnic category. 3. Hispanic 3. 0 14 9.0% 4. All Other 4. 1 7 9.1% Disparity is the highest ethnic category 5. Asian 3.8% 5. 0 2 percent in SE minus the lowest. 2002-03 enrollment in 1262828 Disparity 5.5

Students receiving home and hospital services, placed in non-public 3a. Percent of students receiving or residential settings or exited are excluded from these calculations. 90.9% 4 71.3% SE services who were removed from the GE clasroom 20% or less of the time Students receiving home and hospital services, placed in non-public 3b. Percent of students receiving or residential settings or exited are excluded from these calculations. SE services who were removed 3.0% 4 6.3% from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 1 2.9% 8.2% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12)

6. Percent of exited Percent: students who Drop out dropped out Move - Unk 0.0% (grades 7-12) 0.0%

GED

Total

category because too few students take that exam. Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations include 12 year old students.

7. Percent of students receiving SE The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford services who took the Stanford 9 Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because (STAR) and scored at or above the the tests differ in structure, content emphasis and difficulty level. 50th percentile ***

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 70th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

	Sources:						
*	* CASEMIS: June 2003						
*:	* CBEDS: Dec 2002						

Fresno Unified

			Number of
Group-Type	Group: 2	General Education Enrollment: 30,000 to 149,999	Districts
Group-Type	Type:3	Unified	30

District: 1062166 Fresno Unified

District 2002-03 Enrollment							
Special Educa	Special Education (SE)*						
K-12	K-12 Not K-12						
7,632	774	81,222					

					·		
Measu	District: 1062166 Group-Type 2002 - 2003 Q Median			Comments			
Percent of students receiving SE services		9.4% 3 9.6%			Percent is the number of K-12 students receiving SE service divided by the total GE enrollment. K-12 includes students received services in grades K through 12 or ungraded and age 6 or services.	eceiving	
	Percent of:				SE	GE	
Disparity among Ethnic Categories in	1. Af-Am	13.8%	3	14.2%	Percents are the number of K-12 students receiving SE services divided 1. 1,296	9,395	
percent of students receiving SE services	2. White	9.2%	4	11.6%	by the GE enrollment, separately for 2. 1,377	14,916	
	3. Hispanic	9.4%	3	10.2%	each ethnic category. 3. 3,991	42,420	
	4. All Other	9.3%	1	7.3%	Disparity is the highest ethnic category 4. 113	1,219	
	5. Asian	6.4%	1	4.9%	percent in SE minus the lowest. 5. 855	13,259	
	Disparity	7.3	4	9.8	2002-03 enrollment in 10621	in 1062166	
NOTE - Ethnic disparit	y may be affect	ed by the placeme	nt in	Licensed C	dren's Institutions of children whose residences were other than the curren	nt district	
3a. Percent of student SE services who werk from the GE clasroom of the time	61.4%	4	50.9%	Students receiving home and hospital services, placed in nor or residential settings or exited are excluded from these calc			
3b. Percent of students receiving		14 3%	3	16.0%	Students receiving home and hospital services, placed in nor or residential settings or exited are excluded from these calc		

SE services who were removed 14.3% 16.0% 3 from the GE clasroom 80% or more of the time Exited students are those who have left SE. 4. Percent of exited students who 6.2% 4 5.0% returned to GF Percent with: 5. Percent of exited Exited students are those who have left SE. Only students in grade Diploma 62.7% 3 56.9% students who 12 (or age 18 and older) are included in these calculations. Percents Cert/Other graduated 16.5% 4 5.7% are not calculated in the General Equivalency Diploma (GED) Not Calculated (grade 12) **GED** 0.0% category because too few students take that exam. Total 79.2% 65.4% Exited students are those who have left SE. Only students in grades 6. Percent of exited Percent:

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the

Drop out

Move - Unk

1.4%

2.0%

3.4%

2

2

0.5%

1.2%

2.0%

students who

50th percentile ***

dropped out

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

7 through 12 (or age 13 and older) are included in these

calculations include 12 year old students.

to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

calculations. Total includes students reported as: "Moved - Unknown

Fruitvale Elementary

			Number of
Group-Type	Group: 5	General Education Enrollment: 1,000 to 4,999	Districts
Cicap Type	Type : 1	Elementary	143

District 2002-03 Enrollment Special Education (SE)* General Education (GE)** Not K-12 51 3 0/17 200

	District:	1563479	Fruity	vale Elementar	у				299	51		3,047	
	Measure			District: 1563479 2002 - 2003	Gro Q	oup-Type Median				Comments			
	Percent of students receiving SE services		9.8%	3	10.2%	divided by	the	number of K-1 total GE enrolli grades K throu	ment. K-12	includ	des students	receiving	
	Percent of:					.					SE	GE	
	 Disparity among thnic Categories i 		lf-Am	12.7%	2	12.7%			he number of k iving SE service		1.	15	118
	ercent of student		/hite	10.0%	3	11.8%			ollment, separa		2.	218	2,183
receiving SE services		ces 3. H	ispanic	9.6%	3	10.9%	each ethni	c ca	ategory.	-	3.	54	560

10.9% 4. All Other 5.4% 3 6.3% Disparity is the highest ethnic category 5. Asian 8.5% 2 5.6% percent in SE minus the lowest.

each ethnic category.

54 560 5 93 5. 7 82

2002-03 enrollment in 1563479

	Disparity	7.3	4	10.4	2002-03 enrollment in 15634/9
NOTE - Ethnic dispari	ty may be affect	ed by the placeme	nt in I	Licensed C	hildren's Institutions of children whose residences were other than the current district
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		70.5%	3	63.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
3b. Percent of studen SE services who wer from the GE clasroom of the time	5.4%	4	9.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE		11.8%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12) Percent with Diploma Cert/Othe GED Total			Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.
6. Percent of exited students who dropped out (grades 7-12) Percent: Drop out Move - Unk		0.0% 2.1%		0.0%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01,

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

Total

(grades 7-12)

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of Grade students receiving SE services who took the 4th Stanford 9 (81AR) 7th Reading exam *** 10th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

2

0.0%

2.1%

	Sources:					
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					

calculations include 12 year old students.

Fullerton Elementary

			Number of
Group-Type	Group: 4	General Education Enrollment: 5,000 to 14,999	Districts
Croup Type	Type:1	Elementary	69

 Type : 1 Elementary
 69
 Special Education (SE)*
 General Education (GE)**

 District:
 3066506
 Fullerton Elementary
 1,330
 154
 13,554

Measu	re	District: 3066506 2002 - 2003	Gro	oup-Type Median	Comments			
Percent of students receiving SE services		9.8%	3	10.0%	Percent is the number of K-12 students r divided by the total GE enrollment. K-12 i SE services in grades K through 12 or ur	nclude	es students	receiving
	Percent of:						SE	GE
2. Disparity among Ethnic Categories in	1. Af-Am	12.5%	3	13.8%	Percents are the number of K-12 students receiving SE services divided	1.	40	320
percent of students	2. White	11.7%	3	12.8%	by the GE enrollment, separately for	2.	532	4,548
receiving SE services	3. Hispanic	10.4%	2	10.0%	each ethnic category.	3.	636	6,125
	4. All Other	7.7%	2	6.3%	Disparity is the highest ethnic category	4.	17	221
	5. Asian	4.5%	4	5.9%	percent in SE minus the lowest.	5.	105	2,340
	Disparity	8.0	3	9.3		2002-03	enrollment in 3	066506
NOTE - Ethnic disparit	NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district							

	Disparity	8.0	3	9.3	2002-03 enrollment in 3066506			
NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district								
3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		68.6%	4	60.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		15.2%	2	14.8%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.			
4. Percent of exited students who returned to GE		6.5%	2	7.5%	Exited students are those who have left SE.			
5. Percent of exited students who graduated (grade 12)	Percent with: Diploma Cert/Other GED Total		Not	Calculated	Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Percents are not calculated in the General Equivalency Diploma (GED) category because too few students take that exam.			
6. Percent of exited students who dropped out (grades 7-12)	Percent: Drop out Move - Unk Total	0.0% 6.3% 6.3%	1	0.0% 1.4% 1.5%	Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included in these calculations. Total includes students reported as: "Moved - Unknown to be continuing" (Move - Unk) or "Drop out". Prior to June 01, calculations include 12 year old students.			
7. Percent of students		The California Ac	hieve	ment Test	CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford			

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR) Reading exam *** Total

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

BOLD Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the Californa Department of Education

	Sources:
*	CASEMIS: June 2003
**	CBEDS: Dec 2002

District 2002-03 Enrollment

Fullerton Joint Union High

Data from the three high school districts in Group 2 are merged with data from the eight districts in this group for comparison purposes.

			Number of	ĺ
Group-Type	Group: 3	General Education Enrollment: 15,000 to 29,999	Districts	
C. 5 C. 1 / PO	Type:2	High School	11	
				•

District 2002-03 Enrollment							
Special Educa	General						
K-12	Not K-12	Education (GE)**					
994	1	16,195					

District: 3066514 Fullerton Joint Union High

Measu	re	District: 3066514 2002 - 2003	Gro Q	oup-Type Median		Comments			
Percent of students services	6.1%	4	9.7%		Percent is the number of K-12 students divided by the total GE enrollment. K-12 SE services in grades K through 12 or u	include	es students	receiving	
	Percent of:				Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		GE		
Disparity among Ethnic Categories in	1. Af-Am	14.4%	3	16.1%		students receiving SE services divided	1.	56	389
percent of students	2. White	8.2%	ფ	10.2%			2.	385	4,693
receiving SE services	3. Hispanic	6.5%	4	10.1%		3.	507	7,786	
	4. All Other	3.2%	4	4.7%		Disparity is the highest ethnic category	4.	15	466
	5. Asian	1.1%	4	3.9%		percent in SE minus the lowest.	5.	31	2,79
	Disparity	13.3	3	13.3			2002-03	enrollment in 3	066514

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current distric

3a. Percent of studen SE services who wer from the GE clasroom of the time	51.7%	4	34.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
3b. Percent of studen SE services who wer from the GE clasroom of the time	15.6%	3	15.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations	
4. Percent of exited s returned to GE	tudents who	4.1%	4	1.9%	Exited students are those who have left SE.
5.0	Percent with:				
5. Percent of exited students who	Diploma	52.0%	1	58.5%	Exited students are those who have left SE. Only students in grade
graduated	Cert/Other	20.6%	4	5.6%	12 (or age 18 and older) are included in these calculations. Percent are not calculated in the General Equivalency Diploma (GED)
(grade 12)	GED	0.0%	Not	Calculated	category because too few students take that exam.
	Total	72.6%	3	72.6%	
6. Percent of exited	Percent:				Exited students are those who have left SE. Only students in grade
students who	Drop out	2.0%	1	1.2%	7 through 12 (or age 13 and older) are included in these
dropped out (grades 7-12)	Move - Unk	2.7%	3		calculations. Total includes students reported as: "Moved - Unknow to be continuing" (Move - Unk) or "Drop out". Prior to June 01,
	Total	4.7%	3		calculations include 12 year old students.

7. Percent of students receiving SE services who took the Stanford 9 (STAR) and secred at or above the 50th percentile ***

The California Achievement Test (CAT/6), given during the 2003 STAR testing cycle, replaced the Stanford Achievement Test, (Stanford 9) given in previous years. CAT/6 and Stanford 9 results cannot be compared because the tests differ in structure, content emphasis and difficulty level.

8. Mean Scale Score of students receiving SE services who took the Stanford 9 (81AR)
Reading exam ***

Grade

4th

7th

The California Standards Tests (CST) results are now used in GE assessment programs along with the California Alternate Performance Assessment (CAPA) given to students with significant cognitive disabilities. The CDE Special Education Division is developing quality assurance measures that will use the CST and CAPA data and will more closely align with the measures required by federal No Child Left Behind (NCLB) legislation. New measures will be adopted prior to the publication of the 2003-2004 data reports.

Detailed descriptions of the changes to STAR and the 2003 test results are available at http://star.cde.ca.gov/.

Prepared by CDE, SED, AES on 2/18/2004

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

Sources:						
*	CASEMIS: June 2003					
**	CBEDS: Dec 2002					